FRA

Family Literacy

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Mission: It is our mission to support Florida's families as they learn and grow together. We also aim to support teachers as they collaborate with families; together, we can help students learn and succeed in school.

Recent goal:

To develop a practical handout on family literacy—ABCs of family literacy for parents and teachers in Florida.

ABC's of Family Literacy (for parents)

A sk teachers if you can assist in your child's classroom or school.

B e confident in your abilities to help your child learn and succeed.

C heck out books from the local public or school library.

D iscuss topics that interest you with your child’s teachers and other parents.

E ncourage your child to read and write for fun.

F ind ways to interact with your child daily.

G o on field trips to local parks, train stations, museums, airports, stores, animal shelters, and community organizations.

H elp your child’s teacher to learn more about your family, culture, history, and language.

I nvite your child’s teacher to visit your home or to participate in family celebrations.

J ust stay informed about your child’s school, progress, and literacy programs.
K now what resources are available to you and your child at your child’s school and your community.

M odel reading for your child; your child should see you read (books, magazines, newspapers, pamphlets, etc.).

N ote changes in your child’s literacy or school experiences.

O ffer your services, background knowledge, and cultural/linguistic skills to your child’s school.

P articipate in school activities, meetings, and committees.

Q uestion whatever you do not understand about your child’s school, learning, and testing, and literacy.

R ead aloud to your child daily.

S ummer reading is important! Check out the public library, your child’s school, and also community programs and read to and with your child.

T alk with your child often.

U se expression and enthusiasm while reading aloud to your child.

V olunteer your services at your child’s school.

W hen reading a story to your child, ask him/her to make personal connections with, and ask questions about, the story.

X -ray your assumptions about literacy, schools, and teachers.

Y ou need to express your questions, thoughts, and ideas to your child’s teacher.

Z oom into your child’s literacy and learning.