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The Florida Reading Quarterly is published for members of the Florida Reading Association and all others concerned with reading. Because The Florida Reading Quarterly serves as an open forum, its contents do not necessarily reflect or imply endorsement of the FRA, its officers, or its members.

Advertisements: Those wishing to advertise in The Florida Reading Quarterly should contact Joan Coan, 4061 Haws Lane, Orlando, FL 32814, acoan@cfl.rr.com.

Information for Authors: Original articles related to all areas of reading will be welcomed by the editors and review board. Authors are requested to submit only unpublished articles not under review by any other publication. A manuscript (8-14 pages) should be typed, double spaced, not right justified, not hyphenated, and should follow APA, 5th edition style guidelines. Tables and graphs should be used only when absolutely necessary. Submit four good copies with print of the quality of an original (i.e., clear, dark letters on white paper with no extraneous marks). A cover page is needed on one copy giving the article title and the professional affiliation, complete address, e-mail, and phone number of the author(s). The editors reserve the right to edit all copy. Contributors desiring more information may request the "Preparation of Manuscripts" guidelines by sending a stamped, self-addressed envelope to the editor. Send manuscripts to Dr. Katrina Hall, FRQ Editor, University of North Florida, College of Education and Human Services, 4567 St. Johns Bluff Road South, Jacksonville, FL 32224-2648 Fax (904) 620-1025 (E-mail: khall@unf.edu)

For online submissions refer to the FRQ website http://www.FLReads.org/Publications/quarter1.htm.
President’s Message

The Florida Reading Association proudly welcomes reading educators throughout the state to the 44th Annual Conference in Orlando.

This year’s conference theme, Take Reading to Heart, reminds us that one of the most important gifts we can give our students is to offer experiences that lead to a love for reading that lasts a lifetime.

While developing this year’s conference program, Dr. Debra Wellman, General Conference Chair and President-elect, has combined the expertise of reading professionals with the passion of children’s book authors to provide us with exciting learning opportunities. The featured speakers include a distinguished group of researchers and educators to inspire and inform us during the four-day conference.

We are so pleased that Timothy Shanahan, President of the International Reading Association, is joining us this year along with IRA Past Presidents, Carol Santa and Jack Pikulsky. To the delight of secondary teachers, Janet Allen is once again on our program. On Sunday morning, Cathy Collins Block is the speaker at the Continental Breakfast with the Authors. These well-regarded and engaging speakers set the tone for an exciting conference.

Dr. Wellman’s tremendous love and knowledge of children’s literature prompted her to offer two book & author lunches on both Friday and Saturday. Lynne Cherry, author of the Great Kapok Tree, and Lesa Cline-Ransome and James Ransome, author and illustrator of the Quilt Alphabet and Satchel Paige, have written many well-known books for young children. Chris Crutcher, author of Ironman, and Cheryl Harness, author of Ghosts of the White House, are popular authors of books for middle and high school students. A quick look through the program reveals other wonderful authors and we are delighted that several of them will be staying with us Sunday morning for the Continental Breakfast.

There are some great leisure activities to take part in after a full day of sessions! Following the pre-conference institutes on Thursday, all conference attendees are invited to attend the complimentary Welcome Gala in the Exhibit Hall followed by Wavelength’s Musical Staff Show. The President’s Reception Friday evening is open to everyone and will once again feature Boogie Man George who is guaranteed to get everyone on his or her feet after a day of sitting. For an extra fee, Saturday’s "Night on the Town" offers choices for enjoying your time in Orlando with colleagues and new friends.

The conference represents many months of planning and endless hours of work by the Florida Reading Association Board of Directors, local council representatives, and others who are committed to offering Florida’s educators one of the best not-for-profit professional conferences in the country run by a volunteer group. A heartfelt thanks goes out to all the individuals who have graciously and generously given of their time and talents to make this conference a success.

It will be a great conference and I look forward to having the chance to greet you at the President’s Reception.
FLORIDA READING ASSOCIATION
Board of Directors, Advisors, and Staff, 2005-2006

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### FRA Local Council Presidents, 2006-2007

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<td>Janet Fiser</td>
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<td>Brevard</td>
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<td>Diana Pollard</td>
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<td>Suzanne Naiman</td>
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<td>Enrique Puig</td>
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<td>Secondary Reading Council</td>
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<td>Roxana Hurtado</td>
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### Honor Councils

<table>
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<tbody>
<tr>
<td>Bay County Reading Association-3</td>
<td>Bay County Reading Association-13</td>
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<tr>
<td>Jennifer Beach, President</td>
<td>Jennifer Beach, President</td>
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<tr>
<td>Dade Reading Council-21</td>
<td>Dade Reading Council-17</td>
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<tr>
<td>Lizette Espinoza, President</td>
<td>Lizette Espinoza, President</td>
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<tr>
<td>Duval County Reading Council-19</td>
<td>Duval County Reading Council-17</td>
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<tr>
<td>Sheila Beaufre, President</td>
<td>Sheila Beaufre, President</td>
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<tr>
<td>Hillsborough County Council of the IRA-22</td>
<td>Hillsborough County Council of the IRA-18</td>
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<tr>
<td>Bobbie Ray, President</td>
<td>Bobbie Ray, President</td>
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<tr>
<td>Leon County Council-16</td>
<td>Leon County Council-13</td>
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<tr>
<td>Sharon Hinsley, President</td>
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<td>Okaloosa County Reading Council-7</td>
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<tr>
<td>Mychelle Williamson, President</td>
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<td>Orange County Reading Council-0</td>
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<tr>
<td>Ella Shanks, President</td>
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<td>Pasco County Reading Council-8</td>
<td>Pasco County Reading Council-14</td>
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<tr>
<td>Joy Milner, President</td>
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<tr>
<td>Volusia County Reading Council-18</td>
<td>Volusia County Reading Council-18</td>
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<td>Celeste Johnson, President</td>
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* Number after the council = number years on honor status.
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<tr>
<th>Time</th>
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<tr>
<td>10:00 a.m.</td>
<td>Registration</td>
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<tr>
<td>12:00 p.m.</td>
<td>Preconference Institutes - Session I</td>
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<tr>
<td>3:00 p.m.</td>
<td>Preconference Institutes - Session II</td>
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<tr>
<td>5:00 p.m.</td>
<td>FRA Board of Directors' Meeting</td>
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<tr>
<td>6:00 p.m.</td>
<td>Exhibits &amp; Mary Ann's Martini Mashed Potato Bar</td>
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<tr>
<td>8:00 p.m.</td>
<td>Opening Celebration - <em>Musical Staff: A Hilarious Musical About Teaching</em></td>
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<tr>
<td>9:15 p.m.</td>
<td>Ice Cream Social</td>
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<tr>
<td>7:00 a.m.</td>
<td>Registration</td>
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<tr>
<td>8:00 a.m.</td>
<td>Registration</td>
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<tr>
<td>8:00 a.m.</td>
<td>Exhibits open in Palms Ballroom</td>
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<tr>
<td>8:00 a.m.</td>
<td>Concurrent Sessions; FEATURED SPEAKERS: Carrice Cummins, Jeanne Paratore, &amp; Mark Diamond;</td>
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<tr>
<td>9:15 a.m.</td>
<td>Concurrent Sessions; FEATURED SPEAKERS: Camille Blachowicz, The Sisters; FEATURED AUTHORS:</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>FIRST GENERAL SESSION - Timothy Shanahan, IRA President</td>
</tr>
<tr>
<td>12:00 p.m.</td>
<td>Book &amp; Author Luncheons (Ticketed Event) Elementary - James Ransome &amp; Lesa Cline-Ransome;</td>
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<tr>
<td>12:30 p.m.</td>
<td>Concurrent Sessions; FEATURED SPEAKERS: The Bag Ladies</td>
</tr>
<tr>
<td>1:45 p.m.</td>
<td>Concurrent Sessions; FEATURED AUTHORS: Melissa Forney, Marianne Berkes, &amp; Margriet Ruurs;</td>
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<tr>
<td>3:00 p.m.</td>
<td>SECOND GENERAL SESSION - Carol Santa</td>
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<tr>
<td>7:30 p.m.</td>
<td>President's Reception &amp; Dancing to Boogie Man George</td>
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<tr>
<td>7:00 a.m.</td>
<td>FRA Delegates Breakfast (by invitation)</td>
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<td>8:00 a.m.</td>
<td>Concurrent Sessions; FEATURED SPEAKERS: The Bag Ladies, Mark Diamond; FEATURED AUTHORS:</td>
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<td>THIRD GENERAL SESSION - Jack Pikulsky</td>
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<td>12:00 p.m.</td>
<td>Book &amp; Author Luncheons (Ticketed Event) Elementary - Lynne Cherry; Middle Grades - Cheryl</td>
</tr>
<tr>
<td>12:30 p.m.</td>
<td>Concurrent Sessions; FEATURED SPEAKERS: The Sisters, Nancy Pollette, April DeCeasar; Meeting of the Reading Coaches (K-12) of Florida</td>
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<tr>
<td>1:45 p.m.</td>
<td>Concurrent Sessions; FEATURED SPEAKER: Becky Rogers, Andrea Rosenblatt; FEATURED AUTHOR:</td>
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<td>3:00 p.m.</td>
<td>FOURTH GENERAL SESSION - Janet Allen</td>
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<td>5:30 p.m.</td>
<td>A Night on the Town</td>
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<tr>
<td>Sunday, October 22</td>
<td>FIFTH GENERAL SESSION - Cathy Collins Block Continental Breakfast with the Authors (Breakfast $10, reservations required)</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>Closing Celebration - Nancy Pollette</td>
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<tr>
<td>12:15 p.m.</td>
<td>FRA Board of Directors &amp; Conference Committee Luncheon (By Invitation)</td>
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<td>Year</td>
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<tr>
<td>2005-06</td>
<td>Roma Carlisle, Miami</td>
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<tr>
<td>2004-05</td>
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<td>1998-99</td>
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<td>1992-93</td>
<td>Joyce C. Shaffer, New Smyrna Beach</td>
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<td>1978-79</td>
<td>Charles T. Mangrum, II, Miami</td>
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<td>1977-78</td>
<td>Martha Sue Austin, Sarasota</td>
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<td>Mary Elizabeth Wilson, Orlando</td>
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<td>1973-74</td>
<td>H. Tom Fillmer, Gainesville</td>
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<td>1972-73</td>
<td>Marion Perez, Key West</td>
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<td>1971-72</td>
<td>Beth Stevenson, Lakeland</td>
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<td>Eva Wallis, Tampa</td>
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<tr>
<td>1950-51</td>
<td>Vivian Cleveland, Miami</td>
</tr>
<tr>
<td>1949-50</td>
<td>Ennis Woodley, Jacksonville</td>
</tr>
<tr>
<td>1948-49</td>
<td>W.E. Kelier, Orlando</td>
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<tr>
<td>1947-48</td>
<td>J.A. Wheeler, Miami</td>
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<tr>
<td>1946-47</td>
<td>J.A. Wheeler, Miami</td>
</tr>
<tr>
<td>1945-46</td>
<td>Helen Watson, (City Unknown)</td>
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<tr>
<td>1944-45</td>
<td>No president (World War II)</td>
</tr>
<tr>
<td>1943-44</td>
<td>W.J. Hodges, Tampa</td>
</tr>
<tr>
<td>1942-43</td>
<td>Ruby Nowell, Tampa</td>
</tr>
<tr>
<td>1941-42</td>
<td>Carolyn Ewart, Tampa</td>
</tr>
</tbody>
</table>

Advertisements

Those wishing to advertise in The Florida Reading Quarterly should contact Joan Coan, 4061 Haws Lane, Orlando, FL 32814, acoan@cfl.rr.com.
CONFERENCE COMMITTEE
44th ANNUAL CONFERENCE
Take Reading To Heart!

Dear FRA friends,
It is my pleasure to welcome you to FRA’s fall conference, “Take Reading to Heart!” My love of reading started with a Children’s Literature course in my undergraduate teacher education program. It is my sincere hope that your love for reading and the teaching of reading are renewed by your participation in this year’s program. Let us spend this weekend reminding ourselves why we became teachers and rekindling the joy of teaching!

Debra Wellman, Ph.D.
President-elect
General Conference Chair

Thank you to the following individuals and local councils who made a significant contribution to the planning and success of this conference.

<table>
<thead>
<tr>
<th>Conference Committee Chair</th>
<th>Ellen Supran</th>
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<tbody>
<tr>
<td>Conference Committee 2nd Chair</td>
<td>Andrea Rosenblatt</td>
</tr>
<tr>
<td>Exhibits Coordinators</td>
<td>Joan Coan &amp; Elayne Moe</td>
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<tr>
<td>Sites Coordinator</td>
<td>Andrea Rosenblatt</td>
</tr>
<tr>
<td>Banquets &amp; Special Events Chair</td>
<td>Evelyn Florence</td>
</tr>
<tr>
<td>Conference Treasurer</td>
<td>Stephanie Jones</td>
</tr>
<tr>
<td>Protocol Chair</td>
<td>Pam LaRiviere</td>
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<tr>
<td>Program Support</td>
<td>Karla Knight, Joni Eden, &amp; Kristen Eden</td>
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<td>Book Sales</td>
<td>Brake Media</td>
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<tr>
<td>Book Sales Chair</td>
<td>Betty Wray Boyce</td>
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<tr>
<td>Site Monitoring</td>
<td>Andrea Rosenblatt</td>
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<td>Registration</td>
<td>McRae Conference Management</td>
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<td>Registration Support Chair</td>
<td>Shirley Gibson</td>
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<tr>
<td>Door Prizes</td>
<td>Pat Camber</td>
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<tr>
<td>Local Council Displays</td>
<td>Shirley Gibson &amp; District Directors</td>
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<td>VIP Transportation</td>
<td>FRA Board of Directors</td>
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<tr>
<td>Student Volunteers</td>
<td>Rollins College and Barry University</td>
</tr>
<tr>
<td>Publicity, Photography</td>
<td>Kathy Caputo</td>
</tr>
<tr>
<td>Author Book Signing</td>
<td>Lela-Anne Carroll</td>
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</tbody>
</table>
Content is 100% nonfiction and aligned to Florida’s Science and Social Studies Standards. Comprehension is taught and assessed through leveled electronic text. And because ReadAbout is based on
Florida Reading Association’s 45th Annual Conference Program Proposal
Reading . . . Discover the Magic! September 6 – 9, 2007

We invite members and other individuals interested in Florida Reading Association’s goals and purposes to submit proposals to present sessions at the Annual Conference. Proposals must be postmarked no later than March 15, 2007. Notification of the committee’s decision will be sent to the person submitting the proposal by April 30, 2007. Presenters must register and pay conference fees by: August 6, 2007.

I. Person submitting proposal (Please print or type)

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<td>Phone Number: (H)</td>
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Current FRA Membership? ____ Yes ____ No
To update your membership, go to: www.FLReads.org.

II. Additional Presenter(s)

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</table>
Please attach a separate sheet listing any additional presenters. Provide all the same information as requested under Section II. Secure permission from each individual.

III. Type of Presentation

___ One-hour conference session
___ Three pre-conference institute

IV. Write the number(s) for the target level for your presentation. _____

1. Pre-School
2. K – 2
3. 3 – 5
4. Middle School
5. High School
6. College
7. Adult Literacy

V. Write the letter for the strand that best fits your presentation topic. _____

A) Phonological Awareness or Phonics/Word Analysis
B) Fluency
C) Vocabulary
D) Comprehension
E) Technology
F) Writing
G) Content Area Reading
H) Integrated Instruction
I) Research
J) ESOL

VI. Title of Presentation (This title will appear in the program)

VII. Description for the Program – On an attached sheet, give a 25-30 word description of the presentation as you would like it to appear in the conference program

VIII. Additional Description of Presentation – (Optional) If you wish to describe your presentation more thoroughly, you may attach a more in-depth description.

IX. Audio/Visual Equipment – Overhead projectors and screens are the only audio/visual equipment available to presenters. Other equipment must be supplied by the presenter.
___ An overhead projector will be used for this session.

X. Mail the completed proposal to the following address by March 15, 2007.
   Pam LaRiviere
   5048 Bristo Street
   Lehigh Acres, FL 33971

IN ACCORDANCE WITH IRA AND FRA POLICY, PROGRAM PARTICIPANTS WILL NOT BE REIMBURSED FOR ANY EXPENSES BY THE FLORIDA READING ASSOCIATION. PLEASE CHECK AFTER READING EACH OF THE FOLLOWING POLICY GUIDELINES.

___ I understand that presenters must pre-register for the conference by August 6, 2007. If not, names and presentation may be removed from the final FRA conference program.

___ I understand that only an overhead projector and screen will be provided for presentations.

___ I understand that printing of all handouts is the responsibility of the presenter.

SIGNATURE OF PERSON SUBMITTING PROPOSAL  DATE
Research-proven* programs for student success!
In the classroom • In testing situations • In the future

* Based on Scientific Research!
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Nonfiction Strategies for Reading Results

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Targeted instruction—units can be taught in any order—ideal for summer, after school, and remedial programs

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Vocabulary for Listening, Speaking, Reading, and Writing

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  - Includes special support for newcomers.

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- Comprehensive intervention for students 2 levels below grade level
  - Includes targeted resources designed to accelerate learning
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  - Matches students to text for successful reading experiences
  - Includes teacher-friendly instructional & assessment resources

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<thead>
<tr>
<th>Mindi Jones</th>
<th>Mary Arnold</th>
<th>Kerry Walters</th>
<th>Jane Rea</th>
<th>Michael Pujol</th>
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<td>N. Florida</td>
<td>E. Central Florida</td>
<td>W. Central Florida</td>
<td>S.E. Florida</td>
<td>S. Florida</td>
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<tr>
<td>866-772-1600</td>
<td>866-446-0240</td>
<td>813-839-9140</td>
<td>877-550-0225</td>
<td>305-225-0240</td>
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</table>

Eric Acosta | Florida Manager | Macmillan/McGraw-Hill
All sessions are intended to serve the needs and interests of reading professionals and pre-professionals. Grade level applicability is indicated in the margin below the room number.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:00 – 12:00</td>
<td>Reading Supervisors of Florida</td>
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<td>Tangerine</td>
<td>Presiding: Suzanne Naiman</td>
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<td>Speaker: Maria Nichols</td>
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<td>Sponsored by Brake Media</td>
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</table>

**Preconference Institutes**

Registration fee for each Preconference Institute is $20.00.

1. **12:00 – 2:45pm**  **Essential Reading Comprehension: Theories and Transforming Practices**  **Oleander A**  **PreK-12**
   - **Speakers:** Cathy Kim, Muhlenberg College and Elayne Moe, Consultant
   - **Chair:** Ellen Supran, FRA Board
   - This interactive session will inform 6-12 teachers about theories and processes of reading comprehension. A repertoire of strategies and activities that support effective literacy instruction are provided.

2. **12:00 – 2:45pm**  **Are There Any Questions? Improving Students’ Reading Comprehension on Test-Taking**  **Oleander B**  **PreK-12**
   - **Speaker:** Rick DuVall, Consultant
   - **Chair:** Evelyn Florence, FRA Board
   - Participants will gain insights into strategies for helping students understand relationships between questions and answers. Your students can learn to ask thoughtful questions about texts, apply higher-order thinking skills, improve test performance, and refine and expand their comprehension strategies.

3. **12:00 – 2:45pm**  **Helping Students Turn Facts Into Understanding!**  **Orange**  **Grades 6-8**
   - **Speaker:** Vicky Zygouris-Coe, University of Central Florida
   - **Chair:** Lela-Anne Carroll, Secretary, FRA Board
   - Facts, facts and more facts. How do we help students turn facts into understanding? The presenter will model, discuss, and engage the audience in reading instruction that will excite students and help them develop meaning from varied texts.

4. **12:00 – 2:45pm**  **For the Love of Words! Systematic Vocabulary Instruction**  **Lemon**  **PreK-8**
   - **Speakers:** Shannon Ayrish and Sharon Hinsley, Leon County Schools
   - **Chair:** Shannon Ayrish, FRA Board
   - This workshop will introduce you to Marzano and Paynters’ six-step vocabulary instruction model. Leave with games, graphic organizers, and lessons that you can implement in your classroom right away.
## Dyslexia: The Warning Signs (Part 1 of 2)

**Speaker:** Susan Barton, Bright Solutions for Dyslexia  
**Chair:** Joyce Warner, Barry University, FRA Board  

Learn the unique warning signs of dyslexia and acquire the latest brain and genetic research.

## Using Children's Picture Books to Teach PAM: PE, Art, and Music

**Speakers:** Alice Elebash, Seminole County, Lizzy Huzyak, Diane Felix, and Katie Symons, Orange County  
**Chair:** Debra Wellman, FRA President-elect  

The highly interactive session will introduce K-6 teachers to dozens of PAM books published in the last five years. Lessons to support their use will be provided.

## Simple Art and Craft Ideas to Enhance and Stimulate Learning

**Speaker:** Mary Dall, Maupin House Publishing  
**Chair:** Margaret Adams, FRA Board  

This "make and take" session integrates simple arts and crafts activities with reading and writing across curriculum. Simple fold and cut patterns, inexpensive supplies, and "trash to treasure" items will be used.

## Pump Them Up for Writing! An Rx for FCAT Success

**Speaker:** Jane Feber, Mandarin Middle School  
**Chair:** Ginger Butto, FRA Board  

Develop perfect paragraphs using engaging techniques and activities employing the writing process. All your students can score 4's and higher on FCAT Writes! Using the paragraph guide provided in this session.

## Beyond Surface Learning in the Content Area: Strategic and Thoughtful Questioning

**Speakers:** Michelle Kelley, University of Central Florida and Nicki Claussen-Grace, Seminole County  
**Chair:** Roma Carlisle, FRA Past President  

From think-alouds to independent reading and everything in between. Learn about experience the Metacognitive Teaching Framework, which unlocked thinking in intermediate students.

## Dyslexia: Effective Reading Instruction (Part 2 of 2)

**Speaker:** Susan Barton, Bright Solutions for Dyslexia  
**Chair:** Joyce Warner, Barry University, FRA Board  

Discover which reading and spelling programs are considered research-based "best practices" for dyslexic students by the National Reading Panel.
EXHIBIT HALL OPEN
Palms Ballroom
6:00 PM – 8:00 PM

5:00 – 6:00 pm
FRA Board of Directors Meeting and Dinner  (By invitation only)
Presiding: Mary Ann Clark, FRA President
Sponsored by National Geographic School Publishing / Hampton-Brown

WELCOME GALA

6:00 – 8:00 pm
Meet and greet the exhibitors and the FRA Board while enjoying the “Martini Mashed Potato Bar”.
Exhibit Hall
Palm Ballroom
Great Door Prizes!!
Refreshments
Sponsored by Scholastic, SRA, Riverdeep, Maupin House Publishing, Mondo Publishing

MUSICAL STAFF: THE HILARIOUS MUSICAL ABOUT TEACHING

WAVELENGTH
Citrus Ballroom
8:00pm – 9:30pm

Wavelength is an improvisational acting troupe from Chicago. Conceived in 1979 by a former high school teacher, Wavelength’s goal is to provide a humorous perspective to the issues and challenges within education. The group has been featured on CBS and ABC-TV in Chicago, and in newspaper articles in the New York Times, The Washington Post, The Chicago Tribune, and USA Today. Teacher magazine said a Wavelength Show is “like an edition of Saturday Night Live written especially for educators.”

ICE CREAM SOCIAL
9:30pm – 10:00pm
Oleander A & B
Sponsored by Scott Foresman
7:15 – 7:45  Meeting for First Time Conferences
Session 12  Facilitator: Debra Wellman, FRA President-elect
Largo Key  Summary: Learn helpful hints for getting the most from the conference sessions.
All

EXHIBIT HALL OPEN
8:00 AM – 4:15 PM
PALMS BALLROOM

8:00 – 9:00  When Reading and Science Merge
Session 13  Speaker: Lynne Cherry
Magnolia  Chair: Sheryl Finch
PreK-6

Lynne hopes that her book, Groundhog’s Garden Grew, will inspire schools to transform their schoolyard into a nature center, a hands-on science center, a peaceful place to read a book and make connections to the other living things with whom we share our world.

Through her books and newsletter, Nature’s Course (www.cee-ane.org/), Lynne Cherry is encouraging teachers to involve their students in “Participatory Democracy”—inspired by the stories in children’s books. The books reach the children on an emotional level and the teacher uses them as a take-off point for environmental education and community action. For example, a student wrote to Lynne Cherry that after his teacher read his class A River Ran Wild he told her that orange foam had appeared on the creek where he played. The teacher took the class to investigate, following the creek upstream until they came to the factory pipe discharging the orange foam. The teacher used this as a lesson about local government and participation: they involved the EPA and the local community and were successful in stopping the flow of orange foam.

Lynne Cherry learned of the Episcopal Church’s plan to develop 600 acres of old-growth forest that had been entrusted to it by Seton Belt. She encouraged children to write to the bishop of the church in Washington, DC and the children’s letters were greatly responsible for the preservation of Belt Woods. Books internationally published: in Belgium, Brazil, China, Denmark, France, Germany, Great Britain, Holland, Japan, Sweden as well as U.S. Spanish-language editions.
(http://www.lynnecerry.com/bio.htm)

8:00 – 9:00  Evidenced-based Teaching of Literacy: Learning from Research and Excellent Teachers
Session 14  Speaker: Jeanne Paratore
Orange  Chair: Betty Wray Boyce

Teachers today are held accountable for the consequences of their instructional decisions, particularly as they relate to children’s reading achievement. This presentation will focus on the teaching behaviors and conditions that have been found to relate to high levels of reading achievement. The presenter will use excerpts from a wide library showing teachers and students engaged in research-based reading practices to support the discussion among session participants.

Sponsored by Scott Foresman
8:00 – 9:00

**Connecting Vocabulary to Improve Reading Comprehension**

**Speaker:** Mary McDonald, Consultant  
**Chair:** Valerie Kinnon

This session will focus on practical research based on strategies to help struggling readers in the classroom. When students understand the structures, they are better able to organize information they hear, read, and write.

8:00 – 9:00

**Cool Beats to Help Your Children Read**

**Speaker:** Jack Hartmann, Hop 2 It Music  
**Chair:** Janey Adams, Volusia County

Make your reading program a little "cooler" with Jack's Hop 2 It Music. Hip-hop, Latin, pop, and reggae rhythms and beats focus on strengthening phonemic awareness, language, and reading/writing skill in your young students. *(Repeated Session 59)*

---

8:00 – 9:00

**The Art of Making Text Explicit**

**Speaker:** Carrice Cummins  
**Chair:** Ginger Butto

**Dr. Carrice Cummins** has worked in education for more than 24 years as a child-care center director, elementary and secondary classroom teacher, administrator, staff developer, adjunct professor, and consultant/trainer. She is currently the curriculum supervisor for the Richland Parish School Board in Rayville, Louisiana, and serves as adjunct professor at the University of Louisiana at Monroe. Together with Dr. Vicki Benson, Dr. Cummins is codirector of AB & C Productions, Inc., a consultant group that works with educational organizations to facilitate change through professional growth.  
*Author of The Power of Retelling: Developmental Steps for Building Comprehension*

Sponsored by FRA

---

8:00 – 9:00

**2005-2006 Notable Books for a Global Society & More…**

**Speakers:** Ruth Lowery, Linda Lamme, University of Florida, Roseanne Russo, Alachua County Library District, and Nancy R. Shelton, Towson University  
**Chair:** Marcy Halpin, Lake County

Delve into the new children's and adolescent titles for 2005-2006. We will share Notable Books for a Global Society selected by the Children's Literature and Reading SIG of IRA.

8:00 – 9:00

**Secrets to Student Writing Success**

**Speaker:** Mark Diamond, Children’s Writing Specialist  
**Chair:** Kathy Caputo

Fun and innovative tips, tricks, secrets and shortcuts to inspire creative and commanding writing in elementary and middle school students. Teachers will also enhance their own writing, thus imparting differentiated student writing instruction with maximum confidence and understanding.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Topic</th>
<th>Speaker(s)</th>
<th>Chair(s)</th>
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<tbody>
<tr>
<td>8:00 – 9:00</td>
<td>Session 20</td>
<td>Weaving a Web of Understanding through Strategic Vocabulary Development</td>
<td>Ann Cerise, Consultant</td>
<td>Michelle Kelley, University of Central Florida</td>
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<td>Cedar Key</td>
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<td>Discover vocabulary research and teaching strategies for diverse student needs. Come learn how</td>
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<td>to activate independent word learners. Practical ideas/handout will be shared and materials provided</td>
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<td>to apply strategies.</td>
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<td>8:00 – 9:00</td>
<td>Session 21</td>
<td>Literature Circles for At-Risk Adolescents</td>
<td>Jody Fernandez, University of South Florida, Keva Mitchell, Hillsborough</td>
<td>Kimberly Schwartz, University of South Florida</td>
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<td>Three different but related studies are presented regarding the efficacy of literature circles</td>
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<td>with at-risk populations including incarcerated adolescent males, incarcerated adolescent</td>
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<td>females and silenced adolescent females.</td>
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<td>8:00 – 9:00</td>
<td>Session 22</td>
<td>Linking Literacy and the Arts: An Urban Success Story</td>
<td>Nile Stanley, University of North Florida, Ann Edgecombe, and Steffani</td>
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<td>Biscayne Key</td>
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<td>Brentwood Elementary School of the Arts in Jacksonville, successfully provides literacy instruction</td>
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<td>integrated with the arts. An Arts coordinator, poet-in-residence, and standards coach share</td>
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<td>strategies that work.</td>
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<td>8:00 – 9:00</td>
<td>Session 23</td>
<td>Questia Media Helps Teachers with Historical Viewpoints</td>
<td>Dennis Rowen, Consultant</td>
<td>Ellie Somers, Dade County</td>
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<td>Siesta Key</td>
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<td>Using Questia Media Inc., our interdisciplinary project curriculum created specifically for use</td>
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<td>with Questia, participants will see how these project-based learning activities will provide</td>
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<td>opportunities to investigate, interpret, and analyze multiple historical viewpoints related to</td>
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<td>important events.</td>
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<td>8:00 – 9:00</td>
<td>Session 24</td>
<td>Question Answer Relationships (QAR): A Framework for Improving Teaching and Learning Across the</td>
<td>Nance Wilson, University of Central Florida</td>
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<td>Ormond</td>
<td>Content Areas</td>
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<td>QAR is a proven strategy. In this session, I will provide an overview of the question-answer</td>
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<td>relationships and how it can be used across the content areas to improve reading comprehension.</td>
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<td>8:00 – 9:00</td>
<td>Session 25</td>
<td>Addressing Students’ Reading Needs: A District Response</td>
<td>Maria Schneider, Melinda Webster, and Lawrence Tihen, Lee County Schools</td>
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<td>Daytona</td>
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<td>PreK-12</td>
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<td>This session will present a practical, useable, systemic approach to address reading for all</td>
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<td>students based on educational need, while utilizing the Florida Reading Model and quality</td>
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<td>8:00 – 9:00</td>
<td>Session 26</td>
<td>Phonemes, Phonics and Phonological Awareness!</td>
<td>Diane Fluty, Houghton Mifflin</td>
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<td>Paradise</td>
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<td>PreK-2</td>
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<td>Get a basic understanding of the differences in phonics, phonemes, and phonological awareness.</td>
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<td>Teachers will participate and leave with songs, games and resources that can be used in the</td>
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8:00 – 9:00 Cooperative Literacy: A Strategy for Secondary Reading Intervention
Session 27 Cocoa Grades 3-8
Speaker: Ronald Klemp, Los Angeles Unified School District
Chair: Sue Johnson, FRA Board
Cooperative literacy is a teacher-friendly approach that merges the social and cognitive demands of literacy by providing an organizational structure for an instructional sequence for all classroom teachers who have struggling readers.

8:00 – 9:00 Word Study in Action
Session 28 Clearwater PreK-2
Speaker: Halle Smith, Consultant
Participants will gain hands-on experience in comparing and contrasting words through word sorting activities. These word study activities teach students how to examine words in three layers: alphabet, pattern, and meaning.

8:00 – 9:00 Motivating the Reluctant Reader
Session 29 Madeira PreK-6
Speakers: Jeanne Langford and Candy Waring, Pine Grove Elementary
Chair:
This workshop provides teacher-tested ideas that promote vocabulary, fluency, and excitement about reading. Discover ways to engage reluctant readers in your classroom or school.

8:00 – 9:00 Developing the Writer’s Toolkit: Motivating and Promoting Self-Reflective Student Writers
Session 30 Venice
Speaker: Francine Guastello, St. John’s University, Jamaica, NY
Chair:
Why is it so difficult to motivate children to write? All of this changes when students create their writer's toolkit with resources for writing and learn to use a rubric to self-evaluate their work.
**Clap If You Like Picture Books**

**Session 32**

**Speakers:** Henry Cole and Pamela Duncan Edwards  
**Chair:** Shannon Ayrish

Author Pamela Duncan Edwards and illustrator Henry Cole will discuss collaboration - the way they work together to create books for children. They will also talk about ways teachers and librarians can and have used their books and the responses they've had from children about their work. They will read from their work - both published and in progress. But - most importantly - they will make you laugh and enjoy yourselves.

**Henry Cole** was never ever a Bad Boy, unless you count the time he made a snowman in the middle of the living room or tried starting a chicken farm under his bed. He is the illustrator of many beloved books for children, including his own Jack's Garden and The Sissy Duckling, by Harvey Fierstein. He spends his time between Florida and Aruba.  
(http://www.authortracker.com/author.aspx?authorid=11941#bio)


**Pamela Duncan Edwards** is the author of numerous popular picture books, including Livingstone Mouse; Roar! A Noisy Counting Book; Some Smug Slug; The Worrywarts; Clara Caterpillar; Wake-Up Kisses; Rosie's Roses; The Leprechaun's Gold; and Gigi and Lulu's Gigantic Fight, all illustrated by Henry Cole; as well as Dear Tooth Fairy, illustrated by Marie-Louise Fitzpatrick; McGillycuddy Could!, illustrated by Sue Porter; and The Neat Line, illustrated by Diana Cain Bluthenthal. She lives in Virginia.  
(http://www.harpercollinschildrens.com/HarperChildrens/Kids/AuthorsAndIllustrators)

Sponsored by FRA

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**Research-based Vocabulary Instruction: What Every Teacher Should Know—What Every Teacher Can Do**

**Session 33**

**Speaker:** Camille Blachowicz  
**Chair:** Andrea Rosenblatt

Camille Blachowicz will present a research base for best practices in vocabulary instruction. This base includes 5 principles abstracted from research. Then she will share classroom tested ideas for vocabulary development and instruction for grades 1-9 which exemplify these practices including: Vocab-o-gram; knowledge rating; vocabulary visits. Web resources and handouts will be provided.

Sponsored by Scott Foresman
9:15 – 10:15  How to Make Non-fiction Books Come Alive
Session 34  Speaker:  Steve Swinburne
Chair:  Velma Papier
Oleander A  K-6

Through slides, humor, storytelling and a writing exercise, veteran nonfiction author, Steve Swinburne will help you ignite a passion for nonfiction in your students. We'll cover keeping a journal, photography, "octopus research," and much more.

Steve Swinburne was born in London, England. When he was 7, he left England with his family and sailed on the Queen Mary to New York City. Steve holds a bachelor of arts degree in biology and English from Castleton State College, Vt. He has worked as ranger in a number of national parks. He loves to travel and observe nature and wildlife. A safari in Africa, hiking in Scotland, monitoring sea turtles on a Georgia island, a winter trek through Yellowstone and watching shorebirds in New York have all led to book projects.

He lives in South Londonderry, Vermont, with his wife Heather and daughters Hayley and Devon. When Steve is not writing and photographing children's books, he loves to sing and play Beate songs on his Gibson guitar, garden, travel with his family and take pictures.

(http://www.steveweswibe.com/bio/index.htm)

Sponsored by FRA

9:15 – 10:15  Mysteries in the Middle: A Replicable Family Literacy Workshop for Middle Schools
Session 36  Speaker:  Angela Martin
Chair:  Michelle Kelley, UCF, FRA Board
Orange  PreK-6

Learn how to replicate this fun family literacy workshop at your middle school. All materials are free and can be downloaded from the "Just Read, Florida! Website.

9:15 – 10:15  Perspectives on Reading Comprehension and English Language Learners
Session 37  Speaker:  Valerie Wright and Paula Stutzman, St. Leo University
Chair:  Lana Rinaman
Lemon  PreK-6

Using a variety of hands-on interactive activities, participants will acquire strategies on how to assist English language learners in the area of reading comprehension. Participants will receive lots of hand-outs and walk away with ideas as well as door prizes. (Repeated Session 176)

9:15 – 10:15  We’re Going on a BEAR Camp
Session 38  Speaker:  Alexis Rapp, Leno Rodriguez, and Sue Wilder, Grand Avenue Elementary, Orlando
Chair:  Ginger Butto, FRA Board
Lime  PreK-2

Come learn how we have "taken literacy to heart" through teacher training inservice combined with working with live children during the summer. The number one goal was to help students maintain their literacy levels. Teachers learned valuable coaching tools for working with peers.
9:15 – 10:15 | Creating Joyful Readers with Supported Independent Reading
Session 40
Largo Key
Grades 3-8
Speaker: Nancy Allison, Budewig Intermediate School, Houston, Texas
Students can become joyful readers AND perform well on high-stakes tests through a supported independent reading program that will touch both your student’s minds and their hearts. (Repeated Session 148)

9:15 – 10:15 | What Literacy Resources Can I Use to Support My Reading Instruction?
Session 41
Marathon Key
This is a literacy gold-mind! Come to this session to find comprehensive, effective, and easy to use literacy resources (preK-12) to support your instruction and help all students become independent readers. (Repeated Session 65)

9:15 – 10:15 | Using an Interactive Singing Program with Struggling Readers in Grades 4-12: What happens to fluency and comprehension?
Session 42
Cedar Key
Grades 6-12
Speaker: Susan Homan, Marie Briggs, Susan Bennet, Roberta Dever and Debra Kozdras, University of South Florida
Chair: Judy Moore
This study investigated the use of an interactive singing software program with struggling readers in 4th-12th grade. Treatment students gained a full year in instructional level in just 9 weeks. Fluency gains were also significant.
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<th>Time</th>
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<th>Session</th>
<th>Speaker/Chair Information</th>
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</table>
| 9:15 – 10:15 | **Running an Effective Morning Meeting and Closing Circle** | Session 43 | Speaker: Amy Pertl-Clark, Consultant, Austin, Texas  
Chair: James McCan  
Beginning and ending each day with a ritual promotes respectful learning, builds community and creates a positive learning climate. Participants will gain a variety of techniques in this hands-on workshop. |
| 9:15 – 10:15 | **Get Your Head Pumping with Science**                  | Session 44 | Speakers: Becky Peltonen, Patterson Elementary Magnet School, NASA Explorer Schools, Tammy Jones, Brozman Learning Center, Daphne Graham, Surfside Middle School and Kristal Adcock  
Chair: Inga Smith, Escambia County  
Pump up your students and parents with an "out of this world" Family Reading Night. Session attendees will get ideas for hands-on, outer space activities partnered with children's literature. |
| 9:15 – 10:15 | **The Write Toys: Using Toys to Teach State Writing Standards** | Session 45 | Speaker: Teri Mitchell, Consultant  
Chair: Sally Clemmer, Martin County  
PreK-8  
Have you ever thought about using a model car to teach supporting details? Find out how toys can help you teach state writing standards. See teacher developed mini-lessons modeled and connected to writing traits. Toy/lesson give-aways will add to the fun! |
| 9:15 – 10:15 | **Using Picture Books to Teach Reading and Writing and Mathematics and Science in Elementary Classrooms** | Session 46 | Speakers: Alden Moe, Cathy Kim, and Lynn Columba  
Chair: Kelli Johnson, Lake County  
Ormond  
Teachers have used picture books as tools for teaching reading and writing. The presenters also show how such books may be used for teaching math and science as well. |
| 9:15 – 10:15 | **Get Their Pulses Racing with Creative Literature Responses** | Session 47 | Speaker: Jane Feber, Mandarin Middle School  
Chair: Linda Sue Fralick, Stanton College Preparatory, Jacksonville  
Daytona  
Grades 6-12  
Energize your class with differentiated instruction as you actively engage your students as they respond to fiction and non-fiction. Hands-on activities will be created and analytical rubrics will be provided for each activity. |
| 9:15 – 10:15 | **Descriptive Writing: Gateway to K-5 Writing Instruction** | Session 48 | Speaker: Rachel Chappell, Writing Consultant  
Chair: Linda Gobran, Lee County  
Paradise  
PreK-6  
Teach students to become descriptive writers in a low risk, highly motivation writer's workshop. This session will focus on content-area writing ideas and related descriptive writing-craft Target Skills. |
| 9:15 – 10:15 | **Visually Focusing on Features of Fiction and Nonfiction Texts** | Session 49 | Speaker: Julie Tarnell, Consultant  
Chair: Wanda Howard, Lake Wales  
Cocoa  
PreK-6  
See how to model with visuals to guide your students to read fiction and nonfiction more purposefully on standardized tests and formal text book structures. Authentic student examples will be shared. |
9:15 – 10:15  The Content Literacy Connection: Linking Literacy & Content Learning
Session 51
Madeira
Speaker: Kristine Calo, Consultant National Geographic
Chair: Jeanne Petronio, Lee County
Discover how to develop essential content literacy skills and strategies using engaging, high-quality nonfiction. Explore proven strategies that help motivate students and build critical science and social studies content knowledge.

9:15 – 10:15  JDL Technologies: Where Does the Water Go?
Session 52
Venice
Speaker: Susannah Moran, Consultant
In this project-based learning curriculum, students are invited to collaborate with other schools to help identify the impact of human beings on their local bodies of water.

9:15 – 10:15  I’ve Got an Idea! Dynamic Growth in Preschoolers’ Language and Literacy: Linking Oral Language and Inquiry-Based Learning with Content Literacy
Session 53
Coquina
Speaker: Jan Parish, Author, Consultant, Teacher Trainer
Young children’s oral language and literacy can develop simultaneously in a preschool environment. We will emphasize how interactive talk, inquiry-based learning, and content literacy increase higher level thinking skills.

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10:30 – 11:45  
Session 54  
Citrus Ballroom  
All  

Making a Difference Means Making It Different  
Presiding: Margaret Janz, Past President  
Introduction of Speaker: Mary Ann Clark  
Speaker: Timothy Shanahan  

For teachers to make a difference, they need to make it different, that is, they need to adjust instruction to meet the needs of diverse children. One size definitely does not fit all when it comes to teaching. This presentation will explore four basic conceptions of differentiation, considering the research, and exploring practical instructional approaches to making it different.

Timothy Shanahan is Professor of Urban Education at the University of Illinois at Chicago where he is Director of the UIC Center for Literacy. He has been director of reading for the Chicago Public Schools, serving 437,000 children. His research focuses on the relationship of reading and writing, school improvement, the assessment of reading ability, and family literacy. He has published more than 150 research articles, chapters, and books on literacy.

Professor Shanahan is President of the International Reading Association, and he was recently appointed to the Advisory Board of the National Institute for Literacy. He is on the Advisory Board of the National Family Literacy Center, and served on the National Reading Panel, a group convened by the National Institute of Child Health and Development at the request of Congress to evaluate research on successful methods of teaching reading. He has chaired two other federal panels: one that reviewed literacy research on language minority children and one on preschool and family literacy. He is author of Elements of Literacy: Fluency (Rigby/SteckVaughn) an instructional program for Grades 1–3, Treasures, a K–5 core reading program (Macmillan/McGraw-Hill), and the AMP Reading System, an intervention program for striving readers in Grades 6–8 (AGS/Pearson).

Shanahan received the Albert J. Harris Award for outstanding research on reading disability from the International Reading Association, the Milton D. Jacobson Readability Research Award also from IRA, the Amoco Award for Outstanding Teaching and the University of Delaware Presidential Citation for Outstanding Achievement. He was inducted into the Illinois Reading Council Hall of Fame in 2002. He is a former first grade teacher.

Sponsored by Pearson Learning Group, IRA
Turning Real Life into Fiction

Speaker: Chris Crutcher
Presiding: Adrien Helm
Introduction of Speaker: Roma Carlisle

As a working family therapist and child protection advocate, novelist Chris Crutcher is witness to compelling real life stories of pain, recovery and survival. Turning those gritty tales into works of fiction has helped make the Spokane-based author one of the most popular and critically acclaimed young adult writers of our time -- and one of the most frequently banned. How does he do it? Why does he do it? He'll explain in this powerful presentation.

Chris Crutcher grew up in Cascade, Idaho, and now lives in Spokane, Washington. He is the critically acclaimed author of six novels and a collection of short stories for teenagers, all chosen as ALA Best Books. In 2000, he was awarded the American Library Association's Margaret A. Edwards Award, honoring his lifetime contribution in writing for teens. Drawing on his experience as an athlete, teacher, family therapist, and child protection specialist, he unflinchingly writes about real and often-ignored issues that face teenagers today. (http://www.authortracker.com/author.asp?a=authorid&b=16156)


Books sponsored by Harper Collins
Presiding: Andrea Rosenblatt, Past President

Speakers: James Ransome and Lesa Cline-Ransome

Introduction of Speakers: Debra Wellman, President-elect

James Ransome’s work has appeared in nearly fifty books for children, including the Coretta Scott King Award Book *The Creation* by James Weldon Johnson and *Satchel Paige and Major Taylor: Champion Cyclist*, both written by his wife, Lesa Cline-Ransome. His traveling exhibit Visual Stories is featured in libraries and museums throughout the country. He lives in Rhinebeck, New York, with his family. (http://www.authortracker.com/author.asp?a=authorid&b=12628)

Books: *This Is the Dream, It Is the Wind*, a *Pride of African Tales, The Old Dog*

Lesa Cline-Ransome Born in Malden, Massachusetts, Lesa Cline-Ransome studied merchandising and fashion Management at Pratt Institute in Brooklyn, New York. After earning a Bachelor of Fine Arts degree in 1987, she worked as a fashion copyright for Lord & Taylor and R.H. Macy in New York City.

During this time, Lesa developed an interest in the field of education and began working as a substitute teacher in the New York City school system. Later she became a teacher for Living for the Young Family through Education (LYFE), a program designed to offer on-site infant and toddler childcare for teenaged parents returning to high school to complete their education. While working for the program, she earned a Master of Arts degree from New York University in Early Childhood and Elementary Education.

Lesa resigned from her teaching position and began writing for children when she was expecting her first child. She has written, *Satchel Paige* (Simon & Schuster), a biography of the Negro League pitcher, *Quilt Alphabet* (Holiday House), a collection of alphabet poems and the companion book, *Quilt Counting* (North South Books).

Lesa’s biography of the African-American world champion cyclist Major Taylor is due out in 2004 by (Atheneum Books for Young Readers). All of her books are created in collaboration with her husband, children's book illustrator James Ransome.


Books sponsored by Scholastic

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**FCAT: Demystifying the Test**

Speaker: Lyla Springfield, FDOE Test Development Center

This session will give all attendees the opportunity to gain insight into the development of the FCAT. The development cycle, as well as the process used for the Handscoring of the performance tasks will be discussed. The importance of input gained from Florida educators will be demonstrated throughout the development process.
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<td>12:30 – 1:30</td>
<td><strong>Secret Stories – Cracking the Reading Code with the “Brain in Mind!”</strong>&lt;br&gt;<strong>Speaker:</strong> Katie Garner, Consultant&lt;br&gt;<strong>Lemon</strong>&lt;br&gt;<strong>PreK-College</strong>&lt;br&gt;Crack the &quot;secret&quot; reading codes that lie BEYOND the alphabet! Explore how our &quot;brains learn best&quot; based upon the latest research models. Take away the &quot;secrets&quot; to teaching &quot;SMARTER, not HARDER!&quot; (Repeated Session 100,137)</td>
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<td>12:30 – 1:30</td>
<td><strong>Cool Beats to Help Your Children Read</strong>&lt;br&gt;<strong>Session 59</strong>&lt;br&gt;<strong>Speaker:</strong> Jack Hartmann, Hop 2 It Music&lt;br&gt;<strong>Chair:</strong> Mary Sierra&lt;br&gt;Make your reading program a little &quot;cooler&quot; with Jack's Hop 2 It Music. Hip-hop, Latin, pop, and reggae rhythms and beats focus on strengthening phonemic awareness, language, and reading/writing skill in your young students. (Repeat of Session 16)</td>
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<td>12:30 – 1:30</td>
<td><strong>From A-Z the Bag Ladies Make-n-Takes are “Lifesavers”</strong>&lt;br&gt;<strong>Session 60</strong>&lt;br&gt;<strong>Speakers:</strong> Ann Steck &amp; Vicki Sellers, Palm Beach County District&lt;br&gt;<strong>Chair:</strong> Nancy Lazlo&lt;br&gt;Fill a portfolio full of A-Z reading Activities to &quot;operate&quot; any classroom. These &quot;hands-on&quot; projects come to the &quot;rescue&quot; for note taking, organizing, and motivating. For any teaching &quot;emergency,&quot; these all new Bag Ladies' activities are great &quot;check-ups&quot; to student learning of all abilities. (Note: The presenters are not the original Bag Ladies but were hand picked by them to present this year at FRA.)</td>
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<td>12:30 – 1:30</td>
<td><strong>Crossing the Fluency Bridge to Reading Comprehension</strong>&lt;br&gt;<strong>Session 61</strong>&lt;br&gt;<strong>Largo Key</strong>&lt;br&gt;<strong>Grades 3-8</strong>&lt;br&gt;Participants in this session will be shown the critical need for a focus on fluency in the classroom. Teaching strategies will be modeled and methods of assessing fluency will be explained.</td>
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<td>12:30 – 1:30</td>
<td><strong>Strategies for ESL/ELL Content Area Reading</strong>&lt;br&gt;<strong>Session 62</strong>&lt;br&gt;<strong>Marathon Key</strong>&lt;br&gt;Help our ESL/ELL students and reluctant readers gain the skills they need to read and succeed in content area reading. Additional emphasis will be shared on study skills and critical thinking strategies.</td>
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<td>12:30 – 1:30</td>
<td><strong>Robust Vocabulary Instruction Through Read-Alouds</strong>&lt;br&gt;<strong>Session 63</strong>&lt;br&gt;<strong>Cedar Key</strong>&lt;br&gt;<strong>Chair:</strong> Karis MacDonnell&lt;br&gt;Learn how to select words to teach, and how to use read-alouds, active talk and robust instruction to positively impact the development of vocabulary and comprehension skill for all students. (Repeated Session 105)</td>
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| 12:30 – 1:30 | **How to Motivate Students to Read**<br>**Session 64**<br>**Longboat Key**<br>**PreK-8**<br>While there are no quick solutions for optimizing reading achievements, an extensive knowledge base exists on what students must learn in order to read well. Learning to help kids develop a deeper love for reading.
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<tr>
<td>12:30 – 1:30</td>
<td>Session 65</td>
<td>Helping Secondary Students to Take Content Vocabulary to Heart!</td>
<td>Vicky Zygouris-Coe, University of Central Florida and Catherine Glass</td>
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<td>Biscayne Key</td>
<td>How can you teach vocabulary instruction in a relevant, engaging, and meaningful way? The presenters will model two reading strategies and will share ways teachers can help their vocabulary instruction become robust, rich, and relevant.</td>
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<td>12:30 – 1:30</td>
<td>Session 66</td>
<td>Create A “Zest” for Reading with Kagan Structures</td>
<td>Lisa Troutman, Kagan Trainer</td>
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<td>Siesta Key</td>
<td>Develop a love for reading among your students through the use of Kagan structures in your Balanced Literacy Reading Program. Experience how to use Kagan structures that make reading fun.</td>
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<td>12:30 – 1:30</td>
<td>Session 67</td>
<td>Bring the Power of Reading to Your Students</td>
<td>Stephanie Garcia, Pearson Longman</td>
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<td>Ormond</td>
<td>Reading may be the activity that contributes most to language learning. This highly practical session provides hands-on activities for using readers and making lifelong readers out of your students. (Repeated Session 114)</td>
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<td>12:30 – 1:30</td>
<td>Session 68</td>
<td>Readers’ Theatre and Fluency in the Classroom</td>
<td>Katherine Symons</td>
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<td>Daytona</td>
<td>Discover a method for motivating even the most reluctant readers. Through Readers' Theatre children quickly gain confidence in their reading and read with fluency and meaning.</td>
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<td>12:30 – 1:30</td>
<td>Session 69</td>
<td>S.M.I.L.E. – Bridge the Gap Using SMILE Techniques</td>
<td>Gina Navarro</td>
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<td>Paradise</td>
<td>SMILE Writing is a unique model of presenting the key concepts of expository and narrative writing to students. This method will motivate students and teachers alike... So that everyone SMILEs when they write.</td>
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<td>12:30 – 1:30</td>
<td>Session 70</td>
<td>Media Center At the Heart of Reading</td>
<td>Mary Bryan, Poinciana Elementary</td>
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<td>Cocoa</td>
<td>This session will get the heart pumping with highlights of a successful Media Center and its support of school-wide literacy. Participants will love heart-healthy Readers' Café and upbeat poetry performances.</td>
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<td>12:30 – 1:30</td>
<td>Session 71</td>
<td>Stimulating Students’ Hearts and Minds Through Simulation</td>
<td>Cher Gauweiler, St. Petersburg College</td>
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<td>Clearwater</td>
<td>Awaken you inner actor/actress through simulations. In this interactive presentation, participants will learn how to integrate simulations into their classrooms. Handouts will be provided.</td>
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<td>12:30 – 1:30</td>
<td>Session 72</td>
<td>Reading Rescue: An Effective Intervention Model for Struggling Bilingual First Graders</td>
<td>Lois Dreyer, Research Scientist</td>
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<td>Madeira</td>
<td>Reports the results of a large-scale evaluation study conducted in an urban district. Using existing school personnel, the tutoring intervention helped struggling first graders to reach average levels of achievement.</td>
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12:30 – 1:30  The Right Words Are at the Heart of Reading
Session 73  Speaker: Annie Balance, Consultant
Venice  Oral language proficiency is critical to comprehending sophisticated text. Let’s investigate how using the SIOP model of lesson design and incorporating word study benefits ELL’s and, in fact, all learners.

12:30 – 1:30  FCAT Reading Success
Session 74  Speaker: Howard Berrent, Educational Consultant & Author
Coquina  Connecting FCAT reading with classroom instruction, Dr. Berrent presents the 14 essential reading comprehension skills that students must know to become successful readers. Handouts, fun activities, and good ideas to use immediately in the classroom!

1:45 – 2:45  Creating Video Booktalks with Photostory
Session 75  Speaker: Terrence Cavanaugh, University of North Florida
Orange  Chair: Linda Sue Fralick
Grades 3-12  Learn how students and instructors can create video book talks using free software. You don’t even need a video camera. Create Video booktalks using still images and recorded voice narration.
(Repeated Session 104)

1:45 – 2:45  Teaching Writing Skills to Middle School Students through Children’s Books
Session 76  Speaker: Marianne Berkes, Author and Hellen Harvey, Hidden Oaks Middle School
Lemon  Chair: Katherine Dangelo
PreK-8  Marianne and Hellen will share some of the incredible books the students have written, and give guidelines in their Power Point presentation. This approach to writing facilitates a love of literacy in a real life learning situation.

Marianne Berkes is the author of many nature-themed picture books, including Seashells by the Seashore, which was inspired by a trip to Sanibel Island. Berkes, a former children’s librarian, is also the award-winning author of Marsh Music, Marsh Morning, and Over in the Ocean in a Coral Reef. Her newest picture book, Over in the Jungle: A Rainforest Rhyme, will be published in early 2007. Visit her website at (www.marianneberkes.com)

1:45 – 2:45  Graphic Novels in My Classroom?
Session 77  Speaker: Larry Bedenbaugh, FLARE
Lime  Chair: Barbara Wright
Grades 3-12  Examine the reasons and available research for including graphic novels in a school library/classroom. The benefits and uses of the graphic novel will be discussed in detail.
**Featured Speaker**

1:45 – 2:45  **Writing Superstars: How to Score More Than Ever Before**

Session 78  

Speakers: Melissa Forney  

Chair: Julie Camerlingo

Are you interested in getting higher scores on Florida Writes? Want teaching strategies that motivate even the most reluctant of writers? Join this hands-on session filled with results-based activities for classroom writing teachers.

Melissa Forney - Can you picture running through the jungles of the tropical rain forest with a butterfly net? Sliding down cascading waterfalls and white-water rapids? Drinking coconut milk from coconuts fresh off the trees? I look back on these things from my childhood in the Panama Canal Zone with fond memories.

My sister Debbie and I were tomboys, and we climbed trees and rode our bikes all over the place. We stayed outside from daylight to dark. On any given day we might be damming up a shallow stream looking for tadpoles, or eating ginnups and Chinese plums. But our favorite activity was going to the library, where we would hang out for hours in the children’s section. Looking at those familiar book spines, lined up on the shelves so I could read their titles, was like looking at old friends. At first I didn’t want to read anything. I'd rather be outdoors playing. But Debbie sat on me one day and wouldn’t let me up until she’d read part of The Patchwork Quilt of Oz aloud, and I was hooked! From then on we practically lived in that library. If I close my eyes, I can still remember the smell of the books and library paste.

To this day, I’m still a reader, big-time. I love any kind of good story, no matter who it’s written for. I read lots of books for kids, too. Some of my favorites are: The Cay, by Theodore Taylor, The True Confessions of Charlotte Doyle, by Avi, Joey Pigza Loses Control, by Jack Gantos, and A Year Down Under by Richard Peck. My all-time favorite? Right now I’d say it would be Holes, by Louis Sachar, but ask me tomorrow and I might change my mind. I’ve got dozens of favorites.

I love kids, so it’s natural that I became a teacher. These days I spend much of my time writing books for teachers, books for kids, or speaking at educational conferences. I have two children of my own, Aaron and Rebecca. They’re grown up now, and they’re talented and creative, and when we get together we still laugh like maniacs.

I live in DeLand, Florida, with my husband Rick, who also happens to be my best friend and business partner. We have three little dogs, Lucy, Lila, and Lexi. (http://www.melissaforney.com/aboutme-bio.htm)

Sponsored by Maupin House

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1:45 – 2:45  **Literacy for the Next Generation: Motivating Students to Read**

Session 79  

Speaker: Steve Williams, Wesley Chapel High School

Largo Key  

Grades 9-12  

An overview of a hands-on project that helps students identify long-term reasons to read while developing key skills such as summarizing and story elements through real-world applications.
The Effects of Communications with Bilingual Families

1:45 – 2:45
Session 80
Speaker: Lisa Crayton, FGCU
Chair: Peggy Harris

How you communicate with new families to the U.S. affects the students' literacy achievement. Come to this session to discover keys to make this transition easier.

The Power of Poems: Encouraging Students to Become Powerful Writers

1:45 – 2:45
Session 81
Speaker: Margriet Ruurs, Author
Chair: Janey Adams, Volusia County

Proven strategies to get children excited about writing poetry in the classroom. Unconventional poetry writing activities including tongue twisters, writing from pictures and much, much more! Margriet will also share her award winning online magazine that publishes the writing children submit. Come and have fun with tongue-tickling poetry.

Margriet Ruurs writes children's and educational materials. She has a Master's Degree in Education from Simon Fraser University and has studied the use of technology in teaching reading and writing to children. "I love to use my imagination and to dream up stories" says this creator of many books for children.

Margriet also loves to work in schools - to tell children about being a writer and to share her love of playing with language. Her favorite genre of writing is poetry and she likes to make silly rhymes!

Margriet, her husband and two sons have lived in many places - including California, Oregon, Alberta, British Columbia and the Yukon. They like hiking and camping in the mountains and traveling. Once they traveled for a whole year!

Margriet currently lives in Shedd, Oregon. She also spends much time in British Columbia. Margriet can visit schools and conferences in any part of the world. Margriet teaches writing programs in schools and at Okanagan University College's Institute of Working Writers. She speaks at conferences around North America to parents, teachers, and librarians, but the thing she likes most is getting children excited about reading good books.

Margriet is editor of KIDSWWWRITE, a web magazine that publishes writing by children: www.kalwriters.com/kidswwwrite.
(http://www.margrietruruurs.com/about.html)

Sponsored by Boyds Mills Press

Using Picture Books to Stimulate Writing in the Classroom

1:45 – 2:45
Session 82
Speaker: Tim Toops, Florida Southern College

Longboat Key
PreK-6
This presentation will focus on the use of picture books to reinforce writing skills. Research will be shared that emphasizes the importance of the Reading/Writing connection.
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<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Speaker Details</th>
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<tbody>
<tr>
<td>1:45 - 2:45</td>
<td>Light Up the Brain and Read</td>
<td>Biscayne Key</td>
<td>Steve Hawes</td>
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<tr>
<td>1:45 - 2:45</td>
<td>Rocked by Romance: Teen Romance Fiction</td>
<td>Siesta Key</td>
<td>Carolyn Carpan, Rollins College</td>
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<td>Marcy Halpin, Lake County</td>
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<tr>
<td>1:45 - 2:45</td>
<td>Poetry with a Purpose</td>
<td>Ormond</td>
<td>Jeanne Wright, Horizon Elementary, Catherine Twyman, and Patt Lapinsky</td>
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<tr>
<td>1:45 - 2:45</td>
<td>When Students “Just” Read</td>
<td>Daytona</td>
<td>Barbara O’Brien, North Port High School</td>
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<tr>
<td>1:45 - 2:45</td>
<td>Beyond Comprehension: Developing Critical Literacies for a Lifetime of Learning</td>
<td>Paradise</td>
<td>ETA/Cuisenaire</td>
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<tr>
<td>1:45 - 2:45</td>
<td>Making the Reading/Writing Connection</td>
<td>Cocoa</td>
<td>Susan Law, Staff Development Specialist</td>
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<tr>
<td>1:45 - 2:45</td>
<td>TWIRL: Teaching Writing in Real Life</td>
<td>Clearwater</td>
<td>Kathleen Conner, R.L. Ward-Highlands Elementary, Ocala and Erin Conner, Instructional Support Personnel, Marion County</td>
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<tr>
<td>1:45 - 2:45</td>
<td>Building Literacy Skills through Science, Math, and Social Studies</td>
<td>Madeira</td>
<td>Danielle Amyotte</td>
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</table>

- Light Up the Brain and Read: 25 new "classroom proven" ideas for motivating student to read! These ideas will light-up the dendrites through the three brain-based teaching styles of audio, visual and kinesthetic learning.
- Rocked by Romance: Teen Romance Fiction: Teen romance novels are love stories written for a teen audience, with an emphasis on developing character and growing up. I will discuss teen romance fiction categories and recommend titles.
- Poetry with a Purpose: Presenters will demonstrate how they use poetry in the daily schedule to promote oral fluency, intonation, and prosody with their students. If you are interested in increasing oral fluency, spend some time with us.
- When Students “Just” Read: I felt guilty when I just read with my students. How beneficial could pleasure reading for only 14 minutes a day be? Come to this session and you, too, will leave guilt free.
- Beyond Comprehension: Developing Critical Literacies for a Lifetime of Learning: How do we encourage students across grade levels and content areas to think beneath the surface of texts and get at the author's true purpose? Learn interactive strategies for helping students develop critical literacy skills.
- Making the Reading/Writing Connection: Learn active reading strategies that involve a written response and will assist your students to read with more accuracy and improve comprehension. Selected strategies will be demonstrated and practiced.
- TWIRL: Teaching Writing in Real Life: In the 'real life' world of our classrooms, children struggle with traditional approaches to integrating reading and written language. TWIRL strategies transcend paper and pencil, take the mystery out of writing, and foster an interactive, hands-on approach designed to create a community of writers. "Kinesthetic connections" provide the keys for success.
- Building Literacy Skills through Science, Math, and Social Studies: Who has time for science and social studies with standardized tests around every corner? SK Reading will show you how to squeeze hands-on learning back into your curriculum.
The Role of Choice in the Motivation of Adult Readers

Session 91
Speaker: Jody Fernandez, University of South Florida

Venice College, Adult Literacy

The self-selection of college reading students' vocabulary, readings, and books enrolled in a two-year career college increased motivation, learning, and workload.

Assessment Solutions: Making Meaningful Connections to Instruction

Session 92
Speaker: Ann Cerise, Consultant

Coquina PreK-6

The importance of using assessment to inform instruction is a key ingredient to success! Come learn how to make the important connection to student instruction and learning. Active participant involvement!

Teaching Middle and Upper Grade Students How to Take Responsibility for Their Own Strategic Learning: A Framework for Teaching and Learning

Session 93
Presiding: Nancy Lazlo, Membership Director
Chairing: Pam LaRiviere, Vice President
Vice-president Candidates: Kathy Caputo and Ellen Supran

Speaker: Carol Santa

Introduction of Speaker: Adrien Helm

This Session begins with a demonstration of a learning framework based on principles of cognitive and social psychology. Then, participants experience through a practical model lesson how to incorporate learning strategies into an overall teaching framework that includes teaching for enduring understanding, clear assessment targets, and a demonstration of before, during, and after learning strategies.

Dr. Carol Santa is the developer of Project CRISS (Creating Independence through Student-owned Strategies), a research-based, national support system with the goal of increasing student-centered teaching, independent learning, and student achievement. Project CRISS has proven to be especially effective for reading in the content areas and has been used in 33 states, as well as in Europe and the Middle East.

In addition to her work with Project CRISS, Dr. Santa is a co-founder and Director of Education at the Montana Academy, a boarding school for psychologically troubled youth. She also served as the president of the International Reading Association and was the senior author and editor of Pegasus, a reading program developed entirely by teachers. Dr. Santa has experience as a public school teacher, a curriculum coordinator for the Kalispell Public Schools in Montana, and as a college professor at Rutgers University. She has written over fifty articles and seven books, including Early Steps: Learning from a Reader.

Dr. Santa earned her Ph.D. in Educational Psychology and Psychology of Reading from Temple University. She also holds a M.S. in Elementary Education from Purdue University and a B.A. in Psychology from Whitman College.

Sponsored by FRA
President’s Reception
and
Dancing and Dessert with
Boogie Man George

FRA President, Mary Ann Clark
invites all conferees to the President’s Reception.

7:30 – 10:00 pm
Floral and Citrus Ballroom

Sponsored by McGraw-Hill Education
Thorough ongoing assessment enables teachers to monitor student progress.
Reading Material expands and deepens student engagement

Complete lesson plans and abundant resources allow teachers to focus on helping students advance
EXHIBIT HALL OPEN
8:00 AM – 2:45 PM
PALMS BALLROOM

7:00 – 8:00
FRA DELEGATES ASSEMBLY AND LEADERSHIP BREAKFAST
(By Invitation Only)
Session 95
Presiding: Mary Ann Clark, FRA President
Magnolia
Presentation of Awards: Nancy Lazlo, Director of Membership Development
Introduction of Speaker: Shirley Gibson, IRA State Coordinator
Speaker: Ray Ann Mitchell, International Reading Association
Business Meeting
Sponsored by Harcourt School Publishing

8:00 – 9:00
Research Without Copying
Session 96
Jasmine
Speaker: Nancy Polette, Author
Grades 3-8
Chair: Sheryl Finch
Strategies for involving students in research with NO MORE COPYING guaranteed!

FEATURED SPEAKER

8:00 – 9:00
Take Reading to Heart: The Power of a Comprehensive Approach!
Session 97
Speaker: April DeCesare
Oleander A
Chair: Janey Adams, Volusia County

April DeCesare is a dynamic and energetic presenter whose acclaims include Florida’s Primary Teacher of the Year and nominee for Disney’s American Teacher Award. She recently concluded an international seminar tour for BER (Bureau of Education & Research), and is the co-founder of ILS (Innovative Learning Solutions). April is the author of Teaching with Smart Centers, creator of the Smart Center Kits series and her signature Musical Big Books. Her presentations are heavily sought after by educational conferences and she is often engaged by both private and public school systems for highly effective in-service consultation and training seminars. Above all, teaching remains April’s passion and she understands the importance of constructing a learning environment that maximizes every student’s ability to learn effectively. April is an exciting presenter with up-to-date strategies and activities. She has creatively captured the excitement in teaching while incorporating Standards district, state and national standards and curriculums! April has gained national recognition for her work with both the No Child Left Behind and the Reading First initiatives and currently consults for a number of school districts nationally in addressing these standards. She shares practical and proven classroom applications for these initiatives as well as discussing their impact, importance, and effect on teachers and students. As Featured in newspapers across the country, April’s session will provide you with opportunities to teach smarter not harder!

Sponsored by FRA
8:00 – 9:00  
Go Outside and Play

Session 98  
Speaker: Marianne Berkes, Author
Chair: Karis MacDonnell

Author, Marianne Berkes, talks about "nature-deficit disorder" among the young and how her four entertaining and educational nature-awareness picture books help children appreciate the beauty around them. Her latest book, Over in the Ocean, in a Coral Reef won the Learning Magazine's Teacher Choice Gold Award for Math and Science and the national parenting (NAPPA) Gold Award in 2005.

Marianne Berkes is the author of many nature-themed picture books, including Seashells by the Seashore, which was inspired by a trip to Sanibel Island. Berkes, a former children's librarian, is also the award-winning author of Marsh Music, Marsh Morning, and Over in the Ocean in a Coral Reef. Her newest picture book, Over in the Jungle: A Rainforest Rhyme, will be published in early 2007. Visit her website at (www.marianneberkes.com)

8:00 – 9:00  
Make it Meaningful: Connecting Reading Instruction with Literacy Center Practice for All Children

Session 99  
Speaker: Susan Nations, Literacy Coach, Author, Consultant, Sarasota
Chair: Jeanne Petronio, Lee County

This interactive workshop focuses on using literacy centers to reinforce strategy instruction. The presentation is a hands-on experience using fiction and non-fiction text where participants will experience the Strategy Teaching Cycle.

8:00 – 9:00  
Secret Stories – Cracking the Reading Code with the “Brain in Mind!”

Session 100  
Speaker: Katie Garner, Consultant
Chair: Karen Rubin

Crack the "secret" reading codes that lie BEYOND the alphabet! Explore how our "brains learn best" based upon the latest research models. Take away the "secrets" to teaching "SMARTER, not HARDER!" (Repeated Session 137)

8:00 – 10:15  
Research Roundtables (Double Session)

Session 101  
Speakers: Laurel Stanley, University of North Florida, Becky Beran, Katie Chowdhury, Kristen Shumbera, University of Florida, Andrea Rosenblatt, Barry University
Chair: Nile Stanley, University of North Florida

Stanley - High Stakes Testing and Drop Out Rate – Come hear how one affects the other and what we can learn from this research project.
Beran, Chowdhury, & Shumbera - Writing across the Country: The Kindergarten Pen Pal Exchange Project - What started as a pen pal project grew into a year-long literacy project linking a rural and an urban kindergarten classrooms. The project created multiple opportunities for learning to read and write.
Rosenblatt - Hot Topics for Further Research – Dr. Rosenblatt will share trends in reading research.
8:00 – 9:00
FRA Children’s Book Award: How to Incorporate the Nominated Books
into Your Elementary Curriculum

Speakers: Shannon Ayrish, Leon County and M. Patricia Camber, Ft. Pierce, Sharon Hinsley, and Nancy Reddick

What do groundhogs, tree houses, Jackie Robinson, and coral reefs have in
common? The answer is great picture books! This presentation will provide
lesson plans, activities and resources for using the 8 FRA nominated books in
primary classrooms. Use these ideas to teach standards while fostering a love
for quality literature. This workshop includes participant exploration of the
lessons. In addition, learn about the FRA book award and how your school can
“Vote for Books.”

8:00 – 9:00
Help Me Reading Strategies...I’m in Suspense

Speakers: Terri Heidger, Beth Stevens, and Rachel Chappell, The Apron Ladies
Chair: Judy Moore

The Apron Ladies will share more strategies in Reading, Writing, and math through hands-on
techniques. The workshop will be filled with strategies that teachers can take back to their
classrooms and use the very next day. The session promises to be fun-filled and interactive.

8:00 – 9:00
Assisting the Reluctant and Remedial Reader with Electronic Texts

Speaker: Terrence Cavanaugh, University of North Florida
Chair: Pam LaRiviere, FRA Vice-president

Strategies and free resources for integrating electronic texts to assist reluctant and remedial readers
providing students: a) increased access to reading material, b) large-print materials, c) multiple
modalities engagement, and d) technology vocabulary tools.

8:00 – 9:00
Reaching All Readers with Blazing Books

Speaker: Becky Bone, Scholastic Education

Create a reading inferno! Get hands-on with engaging fiction and nonfiction books that motivate
students to read, experience assessments and strategies to monitor and maximize student success
during independent reading. (Repeat of Session 63)

8:00 – 9:00
Boys Behaving Badly: A Model for Using Literacy Centers in Middle School

Speaker: Lynette Prevatt, Ransom Middle School
Chair: Ellie Somers

Using poems, picture books, short stories, and novels sharing the “Boys Behaving Badly” theme,
participants will learn how to create high-interest literacy centers for middle level reading and
language arts classroom.

8:00 – 9:00
50 Best Books for Teaching Science, math, History, Values, and Everything Else – And Kids Like
Them Too!

Speaker: Judy Sommer
Chair: Sue Johnson

The current boom in quality trade books has provided a wealth of high interest titles to support state
standards in science, math, and social studies. Teachers will see examples of books that are recently
published and learn how they can be integrated across curriculum.
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<th>Time</th>
<th>Session Title</th>
<th>Speaker/Chair</th>
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<tr>
<td>8:00 – 9:00</td>
<td>Make It Fun! Hands-on Strategies for Teaching Essential Skills</td>
<td>Speaker: TBA, ETA/Cuisenaire</td>
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<td>Literacy learning and fun are NOT mutually exclusive! Come prepared to participate in hands-on lessons using Big Books and manipulatives that engage and motivate young readers and writers. Intervention lessons will be included.</td>
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<td><strong>Biscayne Key</strong></td>
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<td>8:00 – 9:00</td>
<td>CPR for Struggling Readers: Differentiated Instruction for Intensive Reading</td>
<td>Speaker: Jane Feber, Mandarin Middle School</td>
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<td>Chair: Kelly Ortequis, Princeton Elementary</td>
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<td>How do we provide differentiated instruction for our Level 1 &amp; 11 students without making our blood pressure sky-rocket? Return to school ready to implement differentiated instruction for struggling readers.</td>
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<td><strong>Siesta Key</strong> Grades 3-12</td>
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<td>8:00 – 9:00</td>
<td>Bell Ringers that Work: Building a Sense of Urgency in Your Secondary Students</td>
<td>Speaker: Virginia Harper, Lee County/University of Central Florida</td>
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<td>Chair: Peggy Harris</td>
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<td>Secondary teachers often intuitively suspect that a sense of urgency that has previously existed for generations of American students has all but left the school building. Teachers will engage in fluency, speed, and comprehension strategies.</td>
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<td><strong>Ormond</strong> Grades 6-Adult</td>
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<td>8:00 – 9:00</td>
<td>Reader’s Theater – A Differentiated Instructional Approach to Fluency Curriculum</td>
<td>Speaker: Christina Plascencia, St. Thomas Episcopal Parish School</td>
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<td>This session will explain how to differentiate instruction using Reader’s Theater to increase fluency and adapting stories from the reading series and content areas into performance scripts.</td>
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<td><strong>Daytona</strong> PreK-2</td>
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<td>8:00 – 9:00</td>
<td>Words…The Heart of Reading: Consider the Walls</td>
<td>Speaker: Martha Todd and Mandy Stephens, Santa Rosa County Schools</td>
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<td>If walls could talk, what would our classroom walls say? Get your walls “talking” by learning unique ways to display and utilize Word Walls as an interactive learning tool.</td>
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<td><strong>Paradise</strong> PreK-12</td>
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<td>8:00 – 9:00</td>
<td>How to Get Your Book Published…And then What?</td>
<td>Speaker: Lee Geman, Sylvan Dell Publishing</td>
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<td>Join Lee Geman, Publisher of Sylvan Dell Publishing, to learn how to find publishers and the do’s and don’ts of approaching editors with your manuscript. What happens after it is accepted? Follow it from manuscript acceptance to published book.</td>
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<td><strong>Cocoa</strong> PreK-12</td>
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<td>8:00 – 9:00</td>
<td>Power of Longman Learner’s Dictionaries for Low-Level Learners</td>
<td>Speaker: Stephanie Garcia</td>
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<td>Longman dictionaries, with clear, up-to-date, informative definitions are designed with special needs of the struggling reader. Learn how the world’s leading learner dictionaries empower students to become independent learners.</td>
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<td><strong>Clearwater</strong> Grades 6-Adult</td>
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<td>8:00 – 9:00</td>
<td>Educational Uses of Digital Storytelling</td>
<td>Speaker: Larry Bedenbaugh, University of Central Florida</td>
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<td>Chair: Linda Gobran, Lee County</td>
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<td>Come and learn about the educational goals and objectives of digital storytelling. Discover how easy it is to integrate technology into your classroom using free resources.</td>
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8:00 – 9:00  Preservice Teachers’ Experiences as They Learn to Become Literacy Educators in Diverse Settings
Session 116
Venice College
Speakers: Kim Shea, University of South Florida, Maura Santiago, Polk County Schools, and Kimberly Schwartz, University of South Florida
Chair: Jody Fernandez
This research project investigated the experiences of preservice teachers as they learned to become literacy teachers in diverse settings.

9:15 – 10:15  From A-Z the Bag Ladies Make-n-Takes are “Lifesavers”
Session 118
Speakers: Ann Steck and Vicki Sellers, The Bag Ladies, Palm Beach County District
Chair: Linnie Comerford
Fill a portfolio full of A-Z reading Activities to "operate" any classroom. These "hands-on" projects come to the "rescue" for note taking, organizing, and motivating. For any teaching "emergency," these all new Bag Ladies' activities are great "check-ups" to student learning of all abilities. (Note: The presenters are not the original Bag Ladies but were hand picked by them to present this year at FRA.)

The Bag Ladies, created by Karen Simmons and Cindy Guinn are classroom teachers who present Make 'n Take workshops and create hands-on projects for each of their 17 thematic units for grades K-6.

Both Karen and Cindy have been nominated for numerous educational awards. They have also published 17 thematic units and have two books: "A Bookbag of the Bag Ladies Best" and "Math, Manipulatives, and Magic Wands".

A new book is coming soon: Bags, Boxes, Buttons, and Beyond".

Karen and Cindy teach in Palm Beach County, FL and between them they have 40 years of teaching experience and have taught grades Kindergarten through Sixth. Their Make 'n Take workshops are energetic, enthusiastic, creative, motivational, and mostly fun.
**FEATURED AUTHOR**

**Session 119**

**9:15 – 10:15**

**Tapping into Technology: Discover How Your Students Can Become Enthusiastic Writers and Even be Published**

Speaker: Margriet Ruurs, Author, IRA 2005 Presidential Award for Reading and Technology

Chair: Shannon Ayrish

Award winning author, Margriet Ruurs, will discuss the entire process of writing with wonderful ideas for helping even the most reluctant student become an enthusiastic writer, and how, using computers and the Internet you can motivate students to write and have their work published on the Internet. Margriet will tell of her book, "My Librarian is a Camel", a project that over a period of eight years was completely researched on the internet, her subsequent trip to a Mobil Library in Pakistan and her latest project, "A Book Marks the World"!

Margriet Ruurs writes children's and educational materials. She has a Master's Degree in Education from Simon Fraser University and has studied the use of technology in teaching reading and writing to children. "I love to use my imagination and to dream up stories" says this creator of many books for children.

Margriet also loves to work in schools - to tell children about being a writer and to share her love of playing with language. Her favorite genre of writing is poetry and she likes to make silly rhymes!

Margriet, her husband and two sons have lived in many places - including California, Oregon, Alberta, British Columbia and the Yukon. They like hiking and camping in the mountains and traveling. Once they traveled for a whole year!

Margriet currently lives in Shedd, Oregon. She also spends much time in British Columbia. Margriet can visit schools and conferences in any part of the world. Margriet teaches writing programs in schools and at Okanagan University College's Institute of Working Writers. She speaks at conferences around North America to parents, teachers, and librarians, but the thing she likes most is getting children excited about reading good books.

Margriet is editor of KIDSWWRITE, a web magazine that publishes writing by children: www.kalwriters.com/kidswwwrite.

(http://www.margrietreurs.com/about.html)

**FEATURED AUTHOR**

**Session 120**

**9:15 – 10:15**

**The A, B, C's of Manatees**

Speaker: Steve Swinburne, Author

Chair: Emily Luke

Oleander B

Steve takes teachers and librarians into the Spanish moss-draped backwaters and natural springs of Florida where the manatee swims. Through a slide presentation and numerous anecdotes, we'll explore the manatee's fascinating biology, meet biologists that rescue and rehabilitate wounded manatee, and snorkel side-by-side a manatee.

Sponsored by FRA
9:15 – 10:15  
**Connections for Kids**  
Speakers: Sandy Gardner, Lawton-Chils Middle School, Seminole County  
How do students learn to create connections? With our help! Learn interactive ways for students to visually exhibit meaningful and abstract connections between literacy in all disciplines.

| Session 122 | Speaker: TBA  
| Chair: Roxana Hurtado |

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<th>9:15 – 10:15</th>
<th><strong>Meeting of Florida’s Secondary Reading Council</strong></th>
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| 9:15 – 10:15 | **Football Coach & Reading Coach: Transferable Skills?**  
| Speaker: Evan Lefsky, Florida Department of Education |
| Grades 3-12 |
| This session will identify those principles embodied in our best athletic coaches that are also found in our most successful reading teachers, especially those teachers who work with struggling students. |

| 9:15 – 10:15 | **Singing in Shared Reading**  
| Speaker: Luana Mitten, Author, Consultant |
| Tangerine B | PreK-2 |
| Tap into the power of music to enhance your literacy instruction. Breathe life into shared reading lessons while enhancing student's cognitive development through the use of music, rhythm and movement. (Repeated Session 184) |

| 9:15 – 10:15 | **Visual Arts: Engaging Families to Build Early Literacy Skills**  
| Speaker: Gigi David, University of North Florida |
| Largo Key |
| Art is the heart of learning - make it a masterpiece! Learn how to engage the whole family using the visual arts to build literacy skills. |

| 9:15 – 10:15 | **Activating the Brain to Get to the Heart of Reading**  
| Speaker: Pamela Davidson, Lehigh Elementary |
| Marathon Key | PreK-6 |
| Enjoy an interactive session as participants experience activities to stimulate the brain! Learn how the latest brain research can be applied to create brain friendly instruction within the classroom. |

| Speakers: Sharon Peck, SUNY Genesco and Cheryl Kreutter, St. John Fisher College |
| Cedar Key | Grades 3-Adult |
| Participants will explore means of scaffolding response to literature that allows for explorations of critical issues. By expanding on literature discussion through drama students increase understandings of texts and themselves. (Repeated Session 183) |

| 9:15 – 10:15 | **Powering-up Your Language Block**  
| Speakers: Leah Verne and Kassandra DiMarino, Eastbrook Elementary, Seminole County  
Chair: Ann Smith |
| Longboat Key |
| Learn how to transform your basal series lesson plans into PowerPoint presentations which are exciting, comprehensive and beneficial for a variety of learning styles and easily accessible year after year. |
9:15 – 10:15  
**Reading to Learn/Learning to Read**  
**Session 130**  
**Biscayne Key**  
Speaker: Pamela Houze, Consultant  
Help your ESL/ELL students and reluctant readers gain the skills they need to read and succeed in content area reading; additional emphasis will be shared on study skills and critical thinking strategies.

9:15 – 10:15  
**Reading Logs: Putting Metacognition at the Heart of Reading Instruction**  
**Session 131**  
**Siesta Key**  
**PreK-6**  
Speakers: Karri Williams, University of Central Florida, Cindy Vanderpool, Ralph Williams Elementary, and Beth Warren, West Melbourne School of Science  
Reading logs increase first and second graders' awareness of effective strategies for processing text. Reading logs address reader response, comprehension strategies, and word work. Procedures and examples will be provided.

9:15 – 10:15  
**From Dream to Reality: One Teacher’s Journey Implementing an After-school Tutoring Program in Reading**  
**Session 132**  
**Ormond**  
**PreK-6**  
Speaker: Valorie Fish, Alexander Elementary  
Come to this session to learn how an elementary teacher received a $10,000 national grant to create an after-school tutoring program in reading.

9:15 – 10:15  
**Engaging the Mind Through the Fingers: Teachers’ Stance and Online Interaction in Content Areas**  
**Session 133**  
**Daytona**  
**All**  
Speaker: Susan Wegmann, University of Central Florida  
This session will detail ways Rosenblatt's Transaction Theory can inform teachers' stance within technology-enhanced content area classrooms. Focusing on interaction, it will include handouts, examples, and discussions detailing successful activities.

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**FEATURED SPEAKER**

9:15 – 10:15  
**Secrets to Student Writing Success**  
**Session 134**  
**Paradise**  
**Grades 3-12**  
Speaker: **Mark Diamond**, Children’s Writing Specialist  
Chair: Pam LaRiviere, FRA, Vice-president  
Fun and innovative tips, tricks, secrets and shortcuts to inspire creative and commanding writing in elementary and middle school students. Teachers will also enhance their own writing, thus imparting differentiated student writing instruction with maximum confidence and understanding.  
Sponsored by FRA

9:15 – 10:15  
**Toying with Writing: Mini-Lessons for a Kid’s World**  
**Session 135**  
**Cocoa**  
Speaker: Teri Mitchell, Teacher  
The presenters demonstrate how toys, as “tools” that students naturally understand, can be used to teach writing skills. Rationale for usage and lessons will be shared with participants. Door prizes.

9:15 – 10:15  
**CPR: Get to the Heart of the Matter**  
**Session 136**  
**Clearwater**  
**Grades 3-12**  
Speaker: Sonja Perkins, Reading Coach  
Chair: Cheryl Scholl, Sarasota County  
Come and be part of a stimulating session that will focus on CPR. Captivating students' attention—perpetuating the act of reading by intrinsically motivating students—Rejuvenating your own energy.
Secret Stories – Cracking the Reading Code with the “Brain in Mind!”

9:15 – 10:15
Session 137
Madeira
All

Speaker: Katie Garner, Consultant
Chair: Deborah Locandro

Crack the "secret" reading codes that lie BEYOND the alphabet! Explore how our "brains learn best" based upon the latest research models. Take away the "secrets" to teaching "SMARTER, not HARDER!" (Repeat of Sessions 58 and 100)

Vocabulary: The Key to Reading School, and Long Term Success

10:30 – 11:45
Session 140
Citrus Ballroom
All

Presiding: Rose Ann Beason, Past President
Introduction of Speaker: Ellen Supran
Speaker: Jack Pikulski

Presentation of Maria Silverman Award

Vocabulary development has a major effect on the reading, school, social and economic success of students and people. This presentation outlines, with many examples and practical suggestions, a comprehensive approach to increasing students' vocabularies.

Dr. John J. (Jack) Pikulski is a Professor of Education at the University of Delaware. He is a recognized leader in the International Reading Association, serving on its Board of Directors, and as its President from 1997 to 1998. Since 1992, he has served, and continues to serve, on the Reading Committee of the National Assessments of Educational Progress (NAEP). Dr. Pikulski has published numerous articles in professional journals and has authored several professional textbooks. Since 1980, he has contributed to Houghton Mifflin Reading Programs: Early Success, an early intervention program; and to the Houghton Mifflin Pre-Kindergarten program. Dr. Pikulski has been the recipient of a number of prestigious awards including an outstanding alumnus award from Temple University, the Farley Distinguished Alumni Award from Wilkes University, and the Delaware Board of Education's Award for Excellence, Distinguished Educator Award from the National Association of Title I Directors. In addition, he was one of the earliest winners of the IRA's International Award as Outstanding Teacher Educator in Reading. He also has the honor of having been elected a member of the prestigious Reading Hall of Fame. Dr. Pikulski has made presentations at over 2,100 professional meetings in all 50 of the United States and 11 other nations.

Sponsored by Houghton Mifflin Company

Creating Books for Young Time Travelers

12:00 – 1:30
Session 141
Jasmine
Grades 4-8

Introduction of Speaker: Shannon Ayrish
Speaker: Cheryl Harness
Presiding: Debra Wellman, President-elect

Equipped with paintings, drawings, a paintbox in constant use since the Nixon Administration, and perhaps, her harmonica, Cheryl Harness will share how she has created her many historical picture books, overcame a youth spent with more than her share of siblings and boyfriends, and, not incidentally, how she came to write her first historical novel, Just for You to Know.

Cheryl Harness lives in Independence, Missouri, with her Scottie, Maude, and two cats, MerrieEmma and Elizabeth. As an author and illustrator, she is known for her engaging approach to history, seen in such books as Three Young Pilgrims. Ghosts of the White House, and Remember the Ladies. Just for You to Know is her first novel.
(http://www.authortracker.com/author.asp?a=authorid&b=15389)

Books: Just for You to Know, Remember the Ladies, and Remember the Ladies

Books sponsored by Scholastic
12:00 – 1:30  Teaching Children How to Respect the Earth
Session 142
Oleander A/B
K-6
Introduction of Speaker: Pat Camber, Children’s Book Award Co-chair
Speaker: Lynne Cherry
Chair: Mary Ann Clark, President

Lynne's passionate respect for the Earth and ability to write children's books gives her a unique position to use our democratic society to enable children to learn how to make a difference in their world. She will share many of her books that were inspired by her love of the natural world and how using nature to integrate the curriculum makes a child's learning relevant.

We are pleased to honor FRAs Past Presidents.

Books sponsored by Scholastic

12:30 – 1:30  Exactly What is the Rest of the Class Doing During Small Group Instruction, One on One Conferring or Individual Assessment?
Session 143
Orange
All
Speakers: The 2 Sisters, Gail Boushey and Joan Moser
Chair: Vicki Yelder

The "Daily 5" of course! Join the Sisters in this lively and engaging session, as they introduce you to the components of, "The Daily 5", an elegantly simple structure designed to support and develop independent, motivated students who are engaged for long periods of time in the authentic act of reading. Lesson plans will be shared to start your children on the road to independence and high achievement while allowing your teaching and assessing to be more focused and productive.

The 2 Sisters - Real life ‘sisters’ Gail Boushey and Joan Moser are known by the teachers they’ve worked with in Washington state and throughout the country as researched, strategic, and fun. Their reflective practice and combined experience of +40 years has led to the development of The Daily 5, a structure for fostering literacy independence in the elementary grades. They are nationally known consultants who passionately share their expertise creating beautiful spaces for learning in classrooms, assessment-driven instruction and meaningful literacy.

These sisters grew up on a farm in Eastern Washington in the small community of Colton. Being raised on a wheat farm as part of a large close-knit family has certainly helped shape the fabric of these sisters. Two of six children, they have always had a special bond and to this day enjoy spending time together and with each other’s families. Gail and Joan love to work together and are the best of friends, which is evident if you spend even just a few minutes with them.

Known for great fun and high energy, they are equally happy and comfortable in a classroom filled with children, speaking in front of hundreds of teachers, cheering for Gail’s girls at sporting events, camping with the family or whipping up a batch of the famous family “Moser Caramels.” (www.th2sisters.com)

Sponsored by FRA
12:30 – 1:30  
**Luring Readers with Improvisation and Readers Theatre**  
**Session 144**  
Speaker:  Nancy Polette, Author  

Here are unique ways to share the joys of the reading experience. Improvisation is fun and mind-challenging! READING HAS NEVER BEEN SO MUCH FUN!

12:30 – 1:30  
**Take Reading to Heart: The Power of a Comprehensive Approach!**  
**Session 145**  
Speaker:  April DeCesare  
Chair:  Sherida Weaver  

Creating successful readers in your SMART Model classroom is based on Bloom's Taxonomy, Gardner's Multiple Intelligences, profiles of exemplary classrooms, and adult learning theory. This workshop offers the most effective and research based strategies teachers can use immediately in their classrooms!

April DeCesare is a dynamic and energetic presenter whose acclaims include Florida's Primary Teacher of the Year and nominee for Disney's American Teacher Award. She recently concluded an international seminar tour for BER (Bureau of Education & Research), and is the co-founder of ILS (Innovative Learning Solutions). April is the author of Teaching with Smart Centers, creator of the Smart Center Kits series and her signature Musical Big Books. Her presentations are heavily sought after by educational conferences and she is often engaged by both private and public school systems for highly effective in-service consultation and training seminars. Above all, teaching remains April's passion and she understands the importance of constructing a learning environment that maximizes every student's ability to learn effectively. April is an exciting presenter with up-to-date strategies and activities. She has creatively captured the excitement in teaching while incorporating Standards district, state and national standards and curriculums! April has gained national recognition for her work with both the No Child Left Behind and the Reading First initiatives and currently consults for a number of school districts nationally in addressing these standards. She shares practical and proven classroom applications for these initiatives as well as discussing their impact, importance, and effect on teachers and students. As Featured in newspapers across the country, April's session will provide you with opportunities to teach smarter not harder!

Sponsored by FRA

12:30 – 1:30  
**Science and Math through Literature**  
**Session 146**  
Speaker:  Lee German, Sylvan Dell Publishing  

Join Lee German, Publisher of Sylvan Dell Publishing, as he discusses how this concept of blending fiction with nonfiction originated with US National Park Junior Ranger Programs and has evolved into a commitment to creating picture books that excite children's imaginations, are artistically spectacular, and have educational value.

12:30 – 2:45  
**Literacy Across the Primary Curriculum (Double Session)**  
**Session 147**  
Speakers:  Brian Gifford, Janice Wood, and Bronwyn McLemore, Florida Institute of Education at the University of North Florida  

**Tangerine B PreK-2**  
DOUBLE SESSION: Part 1 - Learn engaging ideas for helping young children use core components of literacy while learning across the entire curriculum! (See #166 for second half)
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Location</th>
<th>Speaker Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30</td>
<td>1:30</td>
<td>Creating Joyful Readers with Supported Independent Reading</td>
<td>Largo Key</td>
<td>Speaker: Nancy Allison, Budewig Intermediate School, Houston, Texas Students can become joyful readers AND perform well on high-stakes tests through a supported independent reading program that will touch both your student’s minds and their hearts.</td>
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<tr>
<td>12:30</td>
<td>1:30</td>
<td>Oral Prosody Through Music Rehearsal Techniques</td>
<td>Marathon Key</td>
<td>Speaker: Elizabeth Bears, W.C. Pryor Middle School Using musical rehearsal techniques adapted for reading and peer coaching, a middle school teacher helps at risk reading students improve their oral prosody through poetry, lyrics and prose performance.</td>
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<tr>
<td>12:30</td>
<td>1:30</td>
<td>More “Time to Teach” Reading</td>
<td>Cedar Key</td>
<td>Speaker: Tracy Fettinger The frustration of losing teaching time to discipline. “Time to Teach” is proven to re-store that lost time in a way that is simple, fair, and mutually respectful.</td>
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<td>12:30</td>
<td>1:30</td>
<td>The Bilingual Bag</td>
<td>Longboat Key</td>
<td>Speaker: Nanette Avery, Teacher The Bilingual Bag is a home-reading connection designed to accommodate students and their families in intergenerational reading experiences and journal dialogues, when English is not the primary language.</td>
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<td>12:30</td>
<td>1:30</td>
<td>Technology: Breathing New Life into the Literacy Program</td>
<td>Biscayne Key</td>
<td>Speakers: Deborah Kozdros, James Welsh, Kathryn Laramboise, and Ann Hall, University of South Florida The Technology Infused Learning program trains preservice teachers to design learning experiences based on research in new literacies. This presentation explains and demonstrates opportunities technology creates for reading and writing.</td>
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<td>12:30</td>
<td>1:30</td>
<td>Reading Toolkit – A Staff Development Program</td>
<td>Siesta Key</td>
<td>Speaker: Elaine Stewart and Lissette Moller, Fort Walton Beach High School This session will include a brief overview of a high school staff development program that works. Participants will actively engage in learning pre-reading, active reading, and post-reading strategies.</td>
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<td>12:30</td>
<td>1:30</td>
<td>Marginal Rubrics: A Strategy for Improving Student Writing</td>
<td>Ormond</td>
<td>Speakers: Sharon Kossack and Jaan Roegge, Florida International University Students have difficulty with short/extended written expository responses on FCAT. Experience a strategy to recognize a question's response pattern and a way to develop a pattern for written response.</td>
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<tr>
<td>12:30</td>
<td>1:30</td>
<td>Sensory Reading Strategies</td>
<td>Daytona</td>
<td>Speaker: Linne Cramerford, Palm Beach Lakes High School Using sensory reading strategies, the students will see reading as a tapestry rich in textures and tastes, evoking a feast for the mind. Reading and listening will be the recreation of choice.</td>
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</tbody>
</table>
12:30 – 1:30  **Passion for Publishing, Don’t Teach Class Without It!**  
**Session 156** Speaker: Chelsea Jenkins, Houston Independent School District  
**Paradise** Discover how publishing projects in the classroom can increase student morale and create a positive classroom community. Browse through real life samples of classroom published anthologies, magazines, and newspapers!  

12:30 – 1:30  **Using the Arts to Invigorate Reading Instruction**  
**Session 157** Speaker: Jeffrey Fessler, U.B. Kinsey-Palmview Elementary School of the Arts  
**Cocoa** Instead of being immersed in the joy of reading, students today are immersed in "drill and kill" test preparation, reading scores of unrelated passages and answering pages of questions. Come hear a solution you and your students will love.  

12:30 – 1:30  **How to Initiate a School-Wide Readers Theatre Festival**  
**Session 158** Speaker: Lavinia Draper, UB Kinsey/Palmview Elementary School of the Arts  
**Clearwater** The presenters will provide teachers with copies of the concept, family/community correspondence, schedules, judging forms, pre and post surveys, a proposal for administration and suggestions how they can incorporate traditional literature.  

12:30 – 1:30  **Riverdeep’s Destination Reading – A Good Tool for Good Teachers**  
**Session 159** Speaker: Roberta Jones, Destination Reading  
**Madeira** Come see why educators are choosing Destination Reading, a comprehensive reading courseware for grades PreK^-^年级^ supporting the 5 critical elements of reading instruction (phonemic awareness, phonics, vocabulary, fluency, and comprehension).  

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### FEATURED SPEAKER

1:45 – 2:45  **Exploring Racial Literacy in the Elementary Classroom**  
**Session 162** Speaker: Rebecca Rogers  
**Orange** Chair: Michelle Kelley  

In this session, Becky will illustrate that young white children and white teachers can and do talk about race, racism, and anti-racism within the context of literacy education. She will illustrate what racial literacy sounds like as children interrogate books, their own racial identities, and engage in dialogue with peers and teachers.  

Sponsored by FRA  

**The Reading Brain: Implications from Recent Brain Research**  
**Session 163** Speaker: Andrea Rosenblatt  
**Lemon** Recent brain research and its implications for classroom differentiated literacy instruction will be discussed and demonstrated, through opportunities with hands-on activities. (Repeated Session 185)
1:45 – 2:45  Florida Literacy Coaches Meeting
Session 164 Speaker:  Brian Dorman, President Florida Reading Coaches, Coach at Sanford Middle School, Seminole County
Lime Florida Literacy Coaches Association: An introduction of the NEW state organization to voice the needs and concerns of Literacy Coaches across Florida.

1:45 – 2:45  Linking Literacy and the Arts
Session 165 Speaker:  Michael Elsohn Ross
Tangerine A Chair:  Pat Camber
PreK-6 Success in providing literacy instructions integrated with the arts. Here the stories of Chuira obata and Salvador Dali, both subjects of biographies by the presenter. Discover what inspired them and how to inspire students to follow in their footsteps.

1:45 – 2:45  Literacy Across the Primary Curriculum
Session 166 Speakers:  Brian Gifford, Janice Wood, and Bronwyn McLemore, Florida Institute of Education at the University of North Florida
Tangerine B DOUBLE SESSION: Part 2 - Learn engaging ideas for helping young children use core components of literacy while learning across the entire curriculum! (See #147 for Part 1)
PreK-2

1:45 – 2:45  Finding Time to Tutor During the School Day
Session 167 Speaker:  Nora Hoover
Largo Key Schedules from schools where staff tutor during the day will be shared and the multisensory instruction provided in effective one-on-one sessions will be demonstrated.

1:45 – 2:45  Achieve Success: Comprehensive Literacy at its Best!
Session 168 Speaker:  Jeffrey Dane, Kagan Professional Development
Marathon Key Learn fresh instructional strategies to incorporate balanced literacy daily. Experience structures that will reduce the achievement gap, provide remedies for reluctant readers, as well as increase reading fluency and comprehension among all students.
Grades 3-6

1:45 – 2:45  Effective Intervention – The Six Steps from Sound to Text
Session 169 Speaker:  Angelee Eames
Cedar Key Experience the heart of Tier II and III literacy lesson through dynamic, engaging activities. The "Six Steps from Sound to Text" are systematic and explicit for the tough to teach.
Grades 6-12

1:45 – 2:45  The Heart of Reading – Teaching Comprehension Strategies with Anchor Charts
Session 170 Speakers:  Donna Tidwell, Valleyview Elementary, Lakeland and Rebecca Powell, Kathleen Elementary
Longboat Key This presentation brings to life comprehension strategies that can be used across grade levels and content areas. We will show you how to pump excitement into all areas of the curriculum.
PreK-6
1:45 – 2:45  
**Reading Comprehension Strategies: Reader’s Toolkit**

**Session 171**

Speakers: Teresa Bouchard, Teacher’s Toolkits

**Biscayne Key**

PreK-8

Participants will learn how to immediately implement researched based cognitive reading strategies with all the students in the class through teacher read aloud, whole group reading instruction, guided reading and independent reading.

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1:45 – 2:45  
**Intervention (RTI) Model of Service Delivery Using Data-Driven Tailored Professional Development in Literacy**

**Session 172**

Speaker: Ava Byrne, Deputy Superintendent, Office of Professional Development, Miami-Dade County Public Schools

**Siesta Key**

A large urban district share their successful journey of a response to intervention (RTI) model that focuses on the literacy skills of Kindergarten through 8th grade at-risk students in a high-quality effort to close the achievement gap.

---

1:45 – 2:45  
**Adolescent Literacy: From Striving Readers to Thriving Readers**

**Session 173**

Speaker: Debra Hopkins

**Ormond**

Are you looking for research-based strategies to boost achievement for adolescent striving readers? Join this interactive session and learn how to spark interest, build comprehension, and boost FCAT scores.

---

1:45 – 2:45  
**Read Alouds in the Upper Grades**

**Session 174**

Speaker: Cynthia Dwyer, Highlands County Schools

**Daytona**

Grades 6-12

Through the introduction of a variety of children's literature selections, the presenter will share the importance of read alouds in developing student reading and writing skills and oral vocabulary.

---

1:45 – 2:45  
**Getting All Students to Think...And Helping it Make Sense!**

**Session 175**

Speaker: Julie Tarnell, Consultant

**Paradise**

PreK-12

Are your students just not thinking? This interactive presentation will demonstrate how using a consistent set of thinking strategies with reading standards increases critical thinking. Lots of examples will be shown.

---

1:45 – 2:45  
**Perspectives on Reading Comprehension and English Language Learners**

**Session 176**

Speakers: Valerie Wright and Jane Govoni, Saint Leo University

**Cocoa**

PreK-6

Using a variety of hands-on interactive activities, participants will acquire strategies on how to assist English language learners in the area of reading comprehension. Participants will receive lots of hand-outs and walk away with ideas as well as door prizes.

---

1:45 – 2:45  
**Improving Fluency to Improve Comprehension**

**Session 177**

Speaker: Barbara Denbow, Literacy Coach

**Clearwater**

Grades 3-8

*Read Naturally*, a fluency and comprehension building strategy, combines teacher-modeling, repeated reading and progress monitoring into one powerful strategy that motivates struggling readers of all ages.
1:45 – 2:45
Promoting Literacy with a Little Help from the Dolphins
Speaker: Catherine Renaud and Megan Merdstock, Trainers, Dolphin Research Center
Chair: Debra Wellman, FRA President-elect

Madeira
All
Trainers from the Dolphin Research Center in Grassy Key, Florida explain a new teacher’s curriculum CD that meets Sunshine State Standards and shows how to integrate Dolphins in all subject areas. Learn more about enrichment programs offered at the DRC such as Dolphinlabs, overnight programs, field trips, and outreach presentations.

3:00 – 4:15
On the Shoulders of Giants: Looking Backward to Move Forward
Session 181
Presiding: Roma Carlisle

Introduction of Speaker: Lela-Anne Carroll
Speaker: Janet Allen

Are you overwhelmed with the mountain of educational policies, mandates, high-stakes testing, and diverse student needs that come to you from every direction? If so, taking the time to reflect on what you know and the roots of that knowledge becomes critical. Join us as Janet Allen examines her journey and the giants who helped her create the map that guides her professional practice today.

Janet Allen is an international consultant recognized for her literacy work with at-risk students. She is the author of On the Same Page: Shared Reading Beyond the Primary Grades; Yellow Brick Roads: Shared and Guided Paths to Independent Reading; and, Words, Words, Words: Teaching Vocabulary in Grades 4-12 (Stenhouse Publishers); It’s Never Too Late: Leading Adolescents to Lifelong Literacy (Heinemann); and co-author of Reading History: A Practice Guide to Improving Literacy (Oxford University Press); Read-Aloud Anthology (Scholastic); and There’s Room for Me Here: Literacy Workshop in the Middle School (Stenhouse). She is also the author/editor of the collection titled Using Literature to Help Troubled Teenagers Cope with End-of-Life Issues (Greenwood). Janet’s most recent publication is a picture book about her childhood in northern Maine, Best Little Wingman (Boyd’s Mills Press). She has written numerous professional articles and chapters related to young adult literature, teaching reading and writing, and vocabulary instruction and maintains an ongoing column in Voices from the Middle.

Janet taught high school reading and English in northern Maine from 1972 until 1992 when she relocated to Florida to teach English and reading education courses at the University of Central Florida. During her tenure at UCF, she directed the Central Florida Writing Project and assisted in the creation of the Orange County Literacy Project. In 1996, she created It’s Never Too Late Literacy Institutes which are now sponsored by Staff Development for Educators. These four-day, content literacy institutes occur in various locations across the country every summer. She is currently spending her time researching, writing, speaking, and conducting literacy institutes across the country as part of her Literacy Leadership Collaborative. Dr. Allen has received several teaching awards including the Milken Foundation’s National Educator Award.

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**Take Reading To Heart!**

Presiding: Joyce Warner, Newsletter Editor

Introduction of Speaker: Shirley Gibson, IRA State Coordinator

Speaker: Cathy Collins Block

Includes Continental Breakfast ($10.00 fee)

Enjoy breakfast among one of the authors that presented during the conference. Cathy will give the keynote and address how we can bring authentic literature brought to us by the authors into our classroom for real, productive learning.

**Dr. Cathy Collins Block** is a Professor of Education at Texas Christian University in Fort Worth, Texas. She is a member of the Editorial Boards for the American Psychological Association, International Reading Association, and National Reading Conference. Cathy was the recipient of the prestigious Paul A. Witty Award for Meritorious Service from International Reading Association (1998), received the TCU Chancellor’s Award for Distinguished Research from the School of Education (1999), and has been honored as one of the Outstanding People of the 20th Century, 2000 Outstanding Intellectuals of the 20th Century, and Who’s Who in the World.

Cathy has written numerous college textbooks, is an author of the Stanford Early School Achievement Test (The Psychological Corporation), and has written more than 60 research articles. Each summer, she serves on the National Faculty for the University of Notre Dame. She was the Chairperson of the National Commission to Infuse Thinking Development into the Curriculum (Washington, DC., 1991–92). Cathy has also served as a consultant to numerous school districts in the United States, Canada, Germany, Hungary, Russia, Finland, as well as several corporations and government agencies including the U.S. Department of Commerce, Wishbone PBS Series, Walt Disney, and IBM.

In addition to coauthoring the *Scholastic Literacy Kits* and being a program author on Scholastic’s *Literacy Place*, Cathy is an author on the new *Scholastic Early Childhood Program* for PreKindergarten.

Sponsored by Sundance/Newbridge
The Reading Brain: Implications from Recent Brain Research

Speakers: Andrea Rosenblatt

Recent brain research and its implications for classroom differentiated literacy instruction will be discussed and demonstrated, through opportunities with hands-on activities. (Repeat of Session 163)

The Relationship of Authors, Illustrators and Publishers

Speaker: Margriet Ruurs, Author, IRA 2005 Presidential Award for Reading and Technology

Chair: Shannon Ayrish

How does an author pick an illustrator for the book they have just written? THEY DON'T! Accompanied by an exciting slide show that pictures how a picture book is created from start to finish. You will leave full of ideas on how to make use of picture books in your classroom, and how your students can begin to appreciate the writing process.

Margriet Ruurs writes children's and educational materials. She has a Master's Degree in Education from Simon Fraser University and has studied the use of technology in teaching reading and writing to children. "I love to use my imagination and to dream up stories" says this creator of many books for children.

Margriet also loves to work in schools - to tell children about being a writer and to share her love of playing with language. Her favorite genre of writing is poetry and she likes to make silly rhymes!

Margriet, her husband and two sons have lived in many places - including California, Oregon, Alberta, British Columbia and the Yukon. They like hiking and camping in the mountains and traveling. Once they traveled for a whole year!

Margriet currently lives in Shedd, Oregon. She also spends much time in British Columbia. Margriet can visit schools and conferences in any part of the world. Margriet teaches writing programs in schools and at Okanagan University College's Institute of Working Writers. She speaks at conferences around North America to parents, teachers, and librarians, but the thing she likes most is getting children excited about reading good books.

Margriet is editor of KIDSWWWRITE, a web magazine that publishes writing by children: www.kalwriters.com/kidswwwrite. (http://www.margrietruurs.com/about.html)
9:45 – 10:45  Scientists at Play
Session 187  Speaker:  Michael Elsohn Ross, Author
Largo Key  Chair:  Pam LaRiviere
K-8

Award winning author, Michael Elsohn Ross, creates humorous books that encourage all ages of children to explore. Join him on an entertaining tour of his guides to science and nature.

9:45 – 10:45  Secret Stories – Helping Struggling Readers Crack the Reading Code with the “Brain in Mind!”
Session 188  Speaker:  Katie Garner, Consultant
Marathon Key  Chair:  Adrien Helm
All

Empower struggling readers with the ability to learn “SMARTER not HARDER” using specific brain-based connections designed to be easily accessible to ALL learners-young and old alike!

9:45 – 10:45  Take Reading To Heart: The Power of a Comprehensive Approach!
Session 189  Speaker:  April DeCesare
Cedar Key  Chair:  Lela-Anne Carroll
All

Creating successful readers in your SMART Model classroom is based on Bloom’s Taxonomy, Gardner’s Multiple Intelligences, profiles of exemplary classrooms, and adult learning theory. This workshop offers the most effective and research based strategies teachers can use immediately in their classrooms!

Sponsored by FRA
9:45 – 10:45  Make it Meaningful: Connecting Reading Instruction with Literacy Center Practice for All Children
Session 190
Longboat Key
Speaker: Susan Nations, Literacy Coach, Author, Consultant, Sarasota
Chair: Vicki Yelder

This interactive workshop focuses on using literacy centers to reinforce strategy instruction. The presentation is a hands-on experience using fiction and non-fiction text where participants will experience the Strategy Teaching Cycle.

9:45 – 10:45  Exactly What is the Rest of the Class Doing During Small Group Instruction, One on One Conferring or Individual Assessment?
Session 191
Biscayne Key
Speaker: The 2 Sisters, Gail Boushey and Joan Moser
Chair: Sherida Weaver

The "Daily 5" of course! Join the Sisters in this lively and engaging session, as they introduce you to the components of, "The Daily 5", an elegantly simple structure designed to support and develop independent, motivated students who are engaged for long periods of time in the authentic act of reading. Lesson plans will be shared to start your children on the road to independence and high achievement while allowing your teaching and assessing to be more focused and productive.
11:00 – 12:00  
**Closing Celebration**

Presiding: Mary Ann Clark, FRA President

Introduction of Speaker: Debra Wellman, President-elect

Speaker: Nancy Polette, Author

A fun look at four unique thinking processes that determine reading preferences

Sponsored by Florida Reading Association

12:15 – 1:30  
**A TIME FOR CELEBRATION (By Invitation Only)**

Jasmine

FRA Board of Directors and 2006 Conference Chairs Meeting and Appreciation Luncheon

Presiding: Mary Ann Clark, FRA President

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October 19-22, 2006  

Conference Evaluation

Please check all appropriate items and respond to other questions. Deposit in the box labeled “Evaluations” in the Conference Registration Area.

1. Professional Responsibility  
   ___ Classroom teacher: ___ K-2 ___ 3-5 ___ 6-8 ___ HS  
   ___ School level resource teacher / coach  
   ___ Media specialist  
   ___ College/university professor  
   ___ School level administrator  
   ___ District resource teacher / Administrator  
   ___ Other ________________________________

2. Number of FRA Conventions attended  
   ___ My first ___ 2-5 ___ 6 or more

3. Membership information – I belong to  
   ___ IRA  
   ___ A local reading council ________________________________

4. What was the most memorable or outstanding feature of the 2005 conference?  
   Explain, if possible
   ___________________________________________________________________
   ___________________________________________________________________
   ___________________________________________________________________

5. Did you participate in any of the following events?  
   ___ Pre-conference Institute  
   ___ Welcome Gala  
   ___ President’s Reception  
   ___ Dancing & Dessert  
   ___ Evening with the Authors  
   ___ Book & Author Luncheon(s)  
   ___ Exhibit Hall  
   What comments or recommendations do you have regarding these events?  
   ___________________________________________________________________
   ___________________________________________________________________
   ___________________________________________________________________

6. Name one or two conference speakers you found most helpful or interesting.  
   Speaker ____________________________________________  
   Speaker ____________________________________________  
   Comments: ____________________________________________
7. What one idea would you suggest to make the 2006 Conference even more helpful, but that is also financially feasible?

8. What are some topic areas that you would like to know more about?

9. What speakers would you like to hear in the future?

List the name and address, if available, of a possible future keynote speaker or author whom you feel would be valuable for our participants.

10. How did you hear about the conference?

   - FRA Website
   - Flyer
   - Florida Reading Quarterly
   - IRA’s Reading Today publication
   - Friend / Colleague
   - Other

   Comments:

11. During what times did you attend conference sessions?

   - Thursday afternoon
   - Friday morning
   - Friday afternoon
   - Saturday morning
   - Saturday afternoon
   - Sunday morning

   Comments:

12. How can we improve the FRA Conference?

Thank you for helping us improve our planning of future conferences.
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Name______________________________________________________________

County___________________________________________________________ E-mail_________________________________________________________

Home Address_________________________________________________________________________________________________________

City________________________________________ State/Country__________________________

Zip Code + 4_____________________________ Home Phone__________________________________________

Employer.________________________________________________________________________________

Work Address.________________________________________________________________________________

City________________________________________ State/Country__________________________

Zip Code + 4_____________________________ Work Phone__________________________________________

Occupation:  □ Elementary Teacher (PreK-5)  □ Secondary Teacher (6-12)
□ District/School Administrator  □ College/University Instructor
□ Retired Educator  □ Student
□ Consultant/Representative  □ Other__________________________________________

Preferred Mailing Address:  □ Home  □ Work

I am a current member of:  □ International Reading Association
□ Local Reading Council________________________________________

The membership year is from July 1 through June 30. Membership applications received after March 1 will become effective immediately and extend through June 30 of the following year.

Membership Type:  □ Regular $25  □ Retired $10
□ Full Time Student $10

Make checks payable to:  FRA

□ VISA  □ MasterCard  Expiration Date: ___ / ___ (month / year)

Card # __________________________ Signature__________________________

FOR GIFT MEMBERSHIP ONLY:

Compliments of________________________________________________________________________
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<td>Pre-Conference Institute Choice</td>
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<td><strong>H</strong> 3:00-5:45pm</td>
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<td><strong>U</strong> 5:00-6:00pm</td>
<td>Board of Director's Meeting</td>
<td>Oleander Conference Room</td>
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<td><strong>R</strong> 6:00-8:00pm</td>
<td>Opening Gala &amp; Martini Mashed Potato Bar</td>
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<td><strong>S.</strong> 8:15-9:30pm</td>
<td><em>Wavelength's Musical Staff</em></td>
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<td>Ice Cream Social</td>
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<td>8:00-9:00am</td>
<td>Session Choice</td>
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<td>9:15-10:15am</td>
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<td><strong>FR</strong> 10:30-11:45am</td>
<td>First General Session - Timothy Shanahan</td>
<td>Citrus Ballroom</td>
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<td>Secondary Luncheon - Chris Crutcher</td>
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<td>Second General Session - Carol Santa</td>
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<td>7:30-10:00pm</td>
<td>President's Reception &amp; Dancing to Boogie Man George</td>
<td>Floral Ballroom</td>
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<td>Third General Session - Jack Pikulsky</td>
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<td><strong>R</strong> 12:00-1:30pm</td>
<td>Middle Grades Luncheon - Cheryl Harness</td>
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<td>Fourth General Session - Janet Allen</td>
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<td>9:45-10:45am</td>
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<td><strong>U</strong> 11:00-12:00pm</td>
<td>Closing Celebration - Nancy Pollette</td>
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<td>FRA Board of Directors &amp; Conference Committee Appreciation Luncheon</td>
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